



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

20 Dec 2023

DIVISION MEMORANDUM

No. 698 s. 2023

**TABLE OF SPECIFICATIONS (TOS) FOR ALL LEARNING AREAS ACROSS
GRADE LEVELS FOR QUARTER 2 SY 2023-2024**

To: OIC-Assistant Schools Division Superintendent
Chief Education Supervisors
Heads, Public Elementary, Junior, and Senior High Schools
Heads, Unit/Section
All Others Concerned

1. This Office, through the Curriculum Implementation Division, releases the Table of Specifications (TOS) for all learning areas across grade levels for the second quarter assessments for SY 2023-2024.
2. The table of specifications shall be used by resource writers in developing the quarterly assessment materials.
3. Immediate dissemination of this memorandum is desired.


CELEDONIO B. BALDERAS JR.
Schools Division Superintendent

Encl.: As stated

Reference: DepEd Order No. 08, s. 2015

To be indicated in the Perpetual Index
under the following subjects:

Assessment
Learning Areas
Table of Specifications

CID – Table of Specifications (TOS) for all Learning Areas Across Grade Levels for Quarter 2 SY 2023-2024
None/Dec 20, 2023

MTB-MLE 1
TABLE OF SPECIFICATIONS
SY 2022-2023
Quarter 2

NO.	Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
I.	Pakikinig (Babasahin ng Guro ang isang Teksto)		20%	5			
1	Note important details in grade level narrative texts listened to: character setting events	2			1		
2	Give the correct sequence of three events in a story listened to.	1				2	
3	Infer the character feelings and traits in a story listened to	1				3	
4	Identify the speaker in the story or poem listened to	1			4		
5	Predict possible ending of story listened to	1				5	
II.	Paglinang sa Talasalitaan		20%	5			
6	Give meanings of words through: a. realia b. picture clues actions or gestures	1			6,7		
7	Add or substitute individual sound sin simple words to make new words	1				8,9,10	
III.	Pag-unawa sa binasa		20%	5			
8	Follow simple one to three-step oral directions	1				11,12	
9	Express ideas through words or phrases using both invented and conventional spelling	1					13,14,15
IV.	Wika at Gramatika		20%	5			
11	Identify naming words (persons, places, things, animals) a. common and proper noun markers	1			16,		
13	Classify naming words into persons, places, animals and things	1				16	
15	Recognize that spoken words are represented in written language by specific sequences of letters.	1				17	
21	Match words with pictures and objects.	1				18	
28	Isolate and pronounce the beginning and ending sounds of given words.	1				20	
V.	Pagsulat (Pagsulat ng isang teskto gamit ang mga sumusunod na MELCs bilang rubrics)		20%	5			21-25

19	Write the upper- and lower-case letters legibly, observing proper sequence of strokes	1					
10	Write basic information about self (name grade level, section	1					
29	Express ideas through a variety of symbols (e.g. drawings and invented spelling)	1					
30	Talk about pictures presented using appropriate local terminologies with ease and confidence. -Animals, Common objects, Musical instruments Family/People	2					
	Pagsasalita *Note: Ang kasanayan sa Pagsasalita ay maaring isagawa bago o pagkatapos ng pasulat na pamanahunang pagsusulit bilang performace						
	TOTAL	40	100%	25	5	12	8

MTB-MLE 2
TABLE OF SPECIFICATIONS
SY 2022-2023
Quarter 2

NO.	Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
I.	Pakikinig (Babasahin ng Guro ang isang Teksto)		20%	5			
1	Note important details in grade level narrative texts: a. character b. setting plot (problem and resolution)	1			1		
2	Give the main idea of a story/poem.	1				2,3	
3	Give the summary of a story	2				4,5	
II.	Paglinang sa Talasalitaan		20%	5			
4	Use the combination of affixes and root words as clues to get the meaning of words.	1				6,7	
5	Recognize common abbreviations (e.g. Jan., Sun., St., Mr., Mrs.).	1			8,9		
6	Use compound words appropriate to the grade level in sentences.	1				10	
III.	Pag-unawa sa binasa		20%	5			
7	Follow instructions in a test carefully.	1			11		
8	Identify the difference between a story and a poem.	1				12,13	
9	Read with understanding words with consonant blends, clusters and digraphs when applicable	3					14,15
IV.	Wika at Gramatika		20%	5			
10	Identify the gender of naming words, when applicable.	1			16		
11	Identify and use collective nouns, when applicable.	1				17	
12	Identify the parts of a sentence (subject and predicate).	2				18	
13	Identify and use a variety of sentences: a. declarative, b. interrogative, c. exclamatory imperative	2				19	
14	Differentiate sentences from non - sentences.	1					20
V.	Pagsulat (Pagsulat ng isang teskto gamit ang mga sumusunod na MELCs bilang rubrics)		20%	5			21-25
15	Express ideas through poster making (e.g. ads, character profiles, news	2					

	report, lost and found) using stories as springboard. (These writing activities are scaffold by the teacher).						
VI.	Pagsasalita *Note: Ang kasanayan sa Pagsasalita ay maaring isagawa bago o pagkatapos ng pasulat na pamanahunang pagsusulit bilang performamance						
	TOTAL	21	100%	25	5	12	8

MTB-MLE 3
TABLE OF SPECIFICATIONS
SY 2022-2023
Quarter 2

NO.	Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
I.	Pakikinig (Babasahin ng Guro ang isang Teksto)		20%	6			
1	Interprets the meaning of a poem.	3			1,2		
2	Identifies and uses personification, hyperbole, and idiomatic expressions in sentences	4				3,4,5	6
II.	Paglinang sa Talasalitaan		20%	6			
3	Uses the combination of affixes and root words as clues to get meaning of words. (Note: Align with specific competencies in GA).	3				9,10,11	12
4	Identifies and uses personification, hyperbole, and idiomatic expressions in sentences.	4			6,7,8		
III.	Pag-unawa sa binasa		20%	6			
5	Notes important details in grade level narrative texts: a. Character, b. Setting, c. Plot (problem & solution)	3			13,14	15,16,17	18
IV.	Wika at Gramatika		20%	6			
6	Differentiates count from mass nouns.	3			19,20,		
7	Uses the correct counters for mass nouns (ex: a kilo of meat).	3					24
8	Identifies and uses abstract nouns.	3				21,22,23	
V.	Pagsulat (Pagsulat ng isang teskto gamit ang mga sumusunod na MELCs bilang rubrics)		20%	6			25-30
9	Writes poems, riddles, chants, and raps.	3					
10	Correctly spells the words in the list of vocabulary words and the words in the selections read.	4					
11	Writes correctly different types of sentences (simple, compound, complex).	4					
VI.	Pagsasalita *Note: Ang kasanayan sa Pagsasalita ay maaring isagawa bago o pagkatapos ng pasulat na pamanahunang pagsusulit bilang performance						
TOTAL		37	100%	30	9	12	9

TABLE OF SPECIFICATIONS
Quarterly Assessment – Quarter 2
FILIPINO 2

NO.	Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
I.	Pakikinig (Babasahin ng Guro ang isang Teksto)		12%				
	Nakasasagot sa mga tanong tungkol sa nabasang kuwentong kathang-isip (hal: pabula, maikling kuwento, alamat), tekstong hango sa tunay na pangyayari (hal: balita, talambuhay, tekstong pang-impormasyon), o tula*	5	12%	3		1, 2, 3	
II.	Paglinang sa Talasalitaan		19%				
	Napagyayaman ang talasalitaan sa pamamagitan ng paghanap ng maikling salitang matatagpuan sa loob ng isang mahabang salita at bagong salita mula sa salitang-ugat	8	19%	5	4, 5	6,7,8	
III.	Pag-unawa sa binasa		22%				
	Nagagamit ang naunangkaalaman o karanasan sa pag-unawa ng napakinggang teksto	2	5%	1	9		
	Nakasusunod sa nakasulat na panutong may 1-2 at 3-4 na hakbang*	7	17%	4		10,11	12,13
IV.	Wika at Gramatika		36%				
	Nagagamit ang naunangkaalaman o karanasan sa pag-unawa ng napakinggang teksto	2	5%	1		14	
	Nakapagpapamalas ng paggalang sa isang sitwasyon (pagbati)						
	Nagagamit ang magalang na pananalita sa angkop na sitwasyon (pagbati, paghingi ng pahintulot, pagtatanong ng lokasyon ng lugar, pakikipag-usap sa matatanda, pagtanggap ng paumanhin, pagtanggap ng tawag sa telepono, pagbibigay ng reaksiyon o komento)	4	10%	2		15,16	
	Nasasabi ang mensahe, paksa o tema na nais ipabatid sa patalastas, kuwentong kathang-isip (hal: pabula, maikling kuwento, alamat), o teksto hango sa tunay na pangyayari (hal: balita,talambuhay, tekstong,	5	12	3		18,19,	20

	pangimpormasyon)						
V.	Pagsulat (Pagsulat ng isang teskto gamit ang mga sumusunod na MELCs bilang rubrics)		21%				21-25
	Nakasusulat ng parirala at pangungusap nang may wastong baybay, bantas at gamit ng malaki at maliit na letra	9		5			
	Pagsasalita *Note: Ang kasanayan sa Pagsasalita ay maaring isagawa bago o pagkatapos ng pasulat na pamanahunang pagsusulit bilang performance						
	TOTAL	42	100%	25	3	13	8

TABLE OF SPECIFICATIONS
Quarterly Assessment – Quarter 2
FILIPINO 3

NO.	Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
I.	Pakikinig (Babasahin ng Guro ang isang Teksto)		20%	5			
	Nasasagot ang mga tanong tungkol sa napakinggang kuwento	2			1,2		
	Napagsusunod-sunod ang mga pangyayari ng kuwentong napakinggan sa pamamagitan ng larawan	2				3	
	Nakasusunod sa panutong may 2-3 hakbang	2				4	
	Naiguguhit ang mensahe ng napakinggang parabula/alamat	2					5
II.	Paglinang sa Talasalitaan		20%	5			
	Nagagamit ang pangngalan sa pagsasalaysay tungkol sa mga tao, lugar at bagay sa paligid	2				6	
	Nakakagamit ng mga pahiwatigupang malaman ang kahulugan ng mga salita paggamit ng mga palatandaang nagbibigay ng kahulugan (kasing kahulugan)	2			7		
	Nakapagpapalit at nakapag daragdag ng mga tunog upang makabuo ng bagong salita	2				8	
	Napagyayaman ang talasalitaan sa pamamagitan ng paggamit ng magkasing kahulugan at magkasalungat ng mga salita	2			9	10	
III.	Pag-unawa sa binasa		25%	10			
	Nasasagot ang mga tanong tungkol sa tekstong binasa tugma	2			11		
	Nababasa ang mga salitang may tatlong pantig pataas	2				12	
	Nabibigyang kahulugan ang isang table	2			13		
	Nagagamit ang iba't ibang bahagi ng aklat sa pagkalap ng impormasyon	2				14,15	
IV.	Wika at Gramatika		25%	5			
	Nagagamit ang magalang na pananalita na angkop sa sitwasyon (pagbati, pakikipag-usap, paghingi ng paumanhin)	2				16,17	
	Nagagamit sa usapan ang mga salitang pamalit sa ngalan ng tao (ako, ikaw, siya)	2			18,19, 20		
	Nagagamit sa usapan ang mga salitang pamalit sa ngalan ng tao, kami, tayo, kayo at sila	2				21,22,23	
	Nagagamit ang panghalip bilang pamalit sa pangngalan (ito, iyan/iyon)	2					24,25

V.	Pagsulat (Pagsulat ng isang teskto gamit ang mga sumusunod na MELCs bilang rubrics)		20%	5			26-30
	Nagsisipi nang wasto at maayos ang talata	2					
	Nakakasulat nang may wastong baybay, bantas, at gamit ng malaki at maliit na letra upang maipahayag ang ideya, damdamin o reaksiyon sa isang paksa o isyu	2					
	Nababaybay nang waasto ang mga salita di-kilala batay sa bigkas	2					
	Nagagamit ang malaki at maliit na letra at mga bantas sa pagsulat ng, mga Salitang natutunan sa aralin(parirala,pangungusap)	2					
VI.	Pagsasalita *Note: Ang kasanayan sa Pagsasalita ay maaring isagawa bago o pagkatapos ng pasulat na pamanahunang pagsusulit bilang performance						
	TOTAL	21	100%	30	9	13	8

TABLE OF SPECIFICATIONS
Quarterly Assessment – Quarter 2
FILIPINO 4

Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
				Strand 1 30%	Strand 2 40%	Strand 3 30%
1. Nasasagot ang mga tanong sa napakinggang kuwento.	3	7%	3	1,2	3	
2. Natutukoy ang damdamin ng nagsasalita ayon sa tono diin, bilis at intonasyon.	4	10%	4	4, 5	6,7	
3. Nasusunod ang napakinggang panuto o hakbang ng isang gawain.	5	12%	5	8	9,10,11	12
4. Natutukoy ang angngalang pantangi at pambalana sa pangungusap.	3	7%	4		13,14,15	
5. Natutukoy ang panghalip panao sa pangungusap.	3	7%	3		16,17	18
6. Nagagamit ang panghalip sa usapan at pagsasabi tungkol sa sariling karanasan.	5	12%	5	19	20,21,	22,23
7. Naibibigay ang kasingkahulugan ng salita sa pamamagitan ng kasingkahulugang gamit ang pahiwatig sa angungusap.						
8. Naibibigay ang kahulugan ng salita sa pamamagitan ng kasalungat gamit ang pahiwatig sa pangungusap.	4	10%	4	24	25,26	27
9. Nasasagot ang mga tanong sa sa binasang kuwento.	4	10%	4	28	29,30	31
10. Nagagamit nang wasto ang mga bahagi ng aklat tulad ng talaan ng nilalaman, talahuluganan.	5	12%	6	32, 33,	34,35,36	
11. Naisasalaysay muli ang nabasang kuwento gamit ang mga pangungusap.	5	12%	4	37	38	39,40
TOTAL	45	100	40	11	21	8

TABLE OF SPECIFICATIONS
Quarterly Assessment – Quarter 2
FILIPINO 5

Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
				Strand 1 30%	Strand 2 40%	Strand 3 30%
1. Natutukoy ang kahulugan ng mga salitang pamilyar at di- Pamilyar	3	7%	4	1, 2	3,4	
2. Natutukoy ang pangngalan ng mga salita.	3	7%	4	5, 6	7,8	
3. Natutukoy ang pangngalan ayon sa gamit	3	7%	4	9, 10	11,12	
4. Natutukoy ang pangngalan ayon sa kalikasan	3	7%	3	13	14, 15	
5. Natutukoy ang uri ng pangngalan sa mga pangungusap	3	7%	4	16	17, 18	19
6. Natutukoy ang pangngalan ng mga salita ayon sa kasarian.	3	7%	4	20	21, 22	23
7. Nagagamit ang angkop na pang- halip panao sa pangungusap	3	7%	3	24		25,26
8. Natutukoy ang angkop na paghalip Pananong sa pangungusap.	3	7%	3	27	28, 29	
9. Natutukoy ang angkop na panghalip Panaklaw sa pangungusap.	3	7%	3	30	31	32
10. Natutukoy ang angkop na panghalip pamatlig sa pangungusap.	3	7%	3	33	34	35
11. Naibibigay ang kahulugan ng mga Sawikain o idyoma	2	4%	2	36		37
12. Nakasusulat ng liham pangkai- bigan.	3	7%	4		38, 39	40,41
13.Nasasagot ang mga tanong gamit. ang bar graph	3	7%	3	42	43,44	
14. Nasasagot ang mga tanong sa binasang kuwento.	2	4%	2		45	46
15. Napagsusunod-sunod ang mga pangyayari sa kuwentong binasa.	2	4%	2		47, 48	
16. Nasasagot ang mga tanong sa Kuwentong napakinggan.	2	4%	2		49	50
TOTAL	44	100%	50	15	25	10

TABLE OF SPECIFICATIONS
Quarterly Assessment – Quarter 2
FILIPINO 6

Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
				Strand 1 30%	Strand 2 40%	Strand 3 30%
1.Nasasagot ang mga tanong tungkol sa napakinggang /nabasang pabula, kwentong pang-impormasyon at usapan..		8	4	1,2,3,4,		
2.Nasasagot ang tanong ng bakit at paano.		6	3		5,6,7	
Nagagamit ang wastong pangngalan at panghalip sa pakikipagusap sa iba't-ibang sitwasyon		10	5		8,9,10	11,12
4..Naibibigay ang kahulugan sa mga kilos ng mga tauhan sa napakinggang pabula		8	4	13,14	15,16	
5.Naibibigay ang kahulugan sa sawikain		8	4	17,18,	19,20	
6. ..Napagsunod-sunod ang mga pangyayari sa kuwento sa tulong ng nakalarawang balangkas		6	3	21,	22,23	
7.Naiibigay ang hinuha at wakas sa kwentong napakinggan/nabasa.		6	3		24,	25,26
8....Nagagamit ang magagalang na pananalita sa pagpapahayag ng saloobin.		6	3		27,28,	29
9 .Nagagamit ang iba't-ibang uri ng panghalip(panao, pananong, panaklaw, pamatlig) sa pakikipag-usap sa iba't-ibang sitwsyon		10	5	30,	31,32	33,34
10.Nakakapagbigay ng solusyon sa isang suliraning naobsrbahan sa paligid		6	3		35,36,37	
11.Nakapagbibigay ng angkop pamagat sa binasang/napakinggang talata.		8	4	38,	39,40,41	
12.Naiipahayag ang sariling opinyon o reaksiyon sa isang napakinggang isyu o usapan.		8	4	42,43,	44,45,	
13.Nakakasulat ng kuwento, talatang nagpapaliwanag at nagsasalaysay.		10	5			46,47,48.49.50
TOTAL		100%	50	13	25	12

TABLE OF SPECIFICATIONS
Quarterly Assessment – Quarter 2
FILIPINO 7

NO.	Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
1	Nahihinuha ang kaugalian at kalagayang panlipunan ng lugar na pinagmulan ng kuwentong-bayan batay sa mga pangyayari at usapan ng mga tauhan (MELC-1)	4	5	10%	26,27	28,29, 30	
2	Nahihinuha ang kalalabasan ng mga pangyayari batay sa akdang napakinggan (MELC-3)	4	5	10%			16, 17, 18, 19, 20
3	Naipaliliwanag ang sanhi at bunga ng mga pangyayari (MELC-4)	4	5	10%		11, 12, 13,14 , 15	
4	Nagagamit nang wasto ang mga retotikal na pang-ugnay na ginamit sa akda (kung,kapag,sakali at iba pa), sa paglalahad (una,ikalawa,isang araw,samantala) at sa pagbuo ng editotyal na nanghihihikayat (totoo,tunay,talaga pero,subalit at iba pa) (MELC-7)	4	5	10%	8,9,10	6,7	
5	Naiisa-isa ang mga hakbang na ginawa sa pananaliksik mula sa napakinggang mga pahayag (MELC 9)	4	5	10%	31,32, 33	34,35	
6	Nasusuri ang ginamit na datos sa pananaliksik sa isang proyektong panturismo (halimbawa:pagsususri sa isang coupon o brochure) (MELC -10)	4	5	10%	36	37,38	39,40
7	Naipaliliwanag ang mga salitang ginamit sa paggawa ng proyektong panturismo (hal.paggamit ng acronym sa promosyon) (MELC- 11)	4	5	10%	1,2,3, 4,5		
8	Nagagamit nang wasto at angkop ang wikang Filipino sa pagsasagawa ng isang makatotohanan at mapanghikayat na proyektong panturismo (MELC-13)	4	5	10%		21, 22, 23, 24, 25	
9	Nagagamit nang wasto ang mga pahayag sa pagbibigay ng mga patunay (MELC 2)	2	5		41, 42	43,44	45
10	Nasusuri ang pagkamakatotohanan ng mga pangyayari batay sa sariling karanasan (MELC 8)	3	5			46,47	48,49, 50
TOTAL		40	50	100%	16	23	11

TABLE OF SPECIFICATIONS
Quarterly Assessment – Quarter 2
FILIPINO 8

NO.	Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
1	Naiuugnay ang mahahalagang kaisipang nakapaloob sa mga karunungan-bayan sa mga pangyayari sa tunay na buhay sa kasalukuyan (F8PB-Ia-c-22)(MELC-1)	4	5	10%	6,7	8,9,10	
2	Nabibigyang-kahulugan ang mga talinghaga, eupimistiko o masining na pahayag ginamit sa tula, balagtasán, alamat/maikling kuwento, epiko ayon sa: -kasingkahulugan at kasalungat na kahulugan (F8PT-Ia-c-19)(MELC-2)	4	5	10%	1,2,3,	4,5	
3	Naisusulat ang sariling bugtong, salawikain, sawikain o kasabihan na angkop sa kasalukuyang kalagayan (F8PU-Ia-c-20)(MELC-3)	4	5	10%	26,27, 28		29,30
4	Nagagamit ang paghahambing sa pagbuo ng alinman sa bugtong, salawikain, sawikain o kasabihan (eupemistikong pahayag) (F8WG-Ia-c-17)(MELC-4)	4	5	10%		11,1 2,1 3,	14,,1 5
5	Napauunlad ang kakayahang umunawa sa binasa sa pamamagitan ng: - paghihinuha batay sa mga ideya o pangyayari sa akda -dating kaalaman kaugnay sa binasa (F8PB-Ig-h-24) (MELC-6)	4	5	10%	16,17	18,19, 20	
6	Nagagamit ang iba't ibang teknik sa pagpapalawak ng paksa: -paghahawig o pagtutulad pagbibigay depinisyon – pagsusuri (F8PB-Ig-h-22)(MELC-7)	4	5	10%	31	32, 33,	34,35
7	Naisusulat ang talatang: -binubuo ng magkakaugnay at maayos na mga pangungusap - nagpapa-hayag ng sariling palagay o kaisipan -nagpapakita ng simula, gitna, wakas (F8PU-Ig-h-22) (MELC-8)	4	5	10%	21,22, 23	24,25	
8	Nagagamit ang mga hudyat ng sanhi at bunga ng mga pangyayari (dahil,sapagkat,kaya,bunga nito, iba pa) (F8WG-Ig-h-22) (MELC-)	4	5	10%		36,37	38,39,4 0
9	Nakikinig nang may pagunawa upang - mailahad ang layunin ng napakinggan -	4	5	10%	41,42	43	44,45

	maipaliwanag ang pagkakaugnay-ugnay ng mga pangyayari (MELC-5)						
10	Nagagamit nang maayos ang mga pahayag sa pag-aayos ng datos (una, isa pa, iba pa)	4	5	10%	46	47,48	49,50
	TOTAL	40	50	100%	17	20	13

TABLE OF SPECIFICATIONS
Quarterly Assessment – Quarter 2
FILIPINO 9

NO.	Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
1	Napag-iisa-isa ang mga kaugalian, tradisyon pati na ang kasalukuyang kaganapan na maaaaring gamiting batayan sa paghahambing Nasusuri ang mga pangyayari, at ang kaugnayan nito sa kasalukuyan sa lipunang Asyano batay sa napakinggang akda	2	8%	4	1,2	3,4	
2	Napapahalagahan ang paglalarawan sa isang tauhan at ang kanyang mga dayalogong magpapahiwatig sa kanyang paninidigan Nabubuo ang sariling paghatol o pagmamatuwid sa mga ideyang nakapaloob sa akda	2	8%	4		5,6,7,8	
3	Napapahalagahan ang kaibahan sa paggamit ng salitang denotatibo at konotatibo Nabibigyang- kahulugan ang mahirap na salitang ginamit sa akda batay sa denotatibo o konotatibong kahulugan	2	8%	4	9,10	11,12	
4	Nasisiyahan sa ilang piling pangyayari ng napanood na telenobela na may kaugnayan sa mga partikular na kaganapan sa lipunang Asyano sa kasalukuyan Naihahambing ang ilang piling pangyayari sa napanood na telenobela sa ilang piling kaganapan sa lipunang Asyano sa kasalukuyan	2	8%	4		13,14,	15,16
5	Napapahalagahan ang kabuluhan ng bawat elemento ng maikling kuwento sa pagpapaabot ng mensahe ng akda Nasusuri ang maikling kuwento batay sa: - Paksa	2	8%	4	17,18,	19,20	

	- Mga tauhan - Pagkakasunod-sunod ng mga pangyayari estilo sa pagsulat ng awtor, iba pa					
6	Nasisiyahan sa takbo ng mga pangyayaring pinanood Napagsusunod-sunod ang mga pangyayari	1	4%	2	21,22,	
7	Napahalagahan ang paggamit ang mga pang-ugnay na hudyat ng pagsusunod-sunod ng mga pangyayari Napagsusunod-sunod ang mga pangyayari gamit ang angkop na mga pang-ugnay	1	4%	2	23,24	
8	Napahalagahan ang ambag ng mga simulain hinggil sa katotohanan, kabutihan at kagandahan ng isang katha o obra maestra Nauuri ang mga tiyak na bahagi sa akda na nagpapakita pinakamataas ng katotohanan, kabutihan at kagandahan bataysa napakinggang bahagi ng nobela	2	8%	4	25,	26,27, 28
9	Personal na nakapag-iisa-isa o nakapagbabanggit ng mga halimbawa ng tunggaliang tao vs sarili (e.g. bakit, kailan at paano ang paglaladlad, pag-amin sa isang mali o kasalanan) Nasusuri ang tunggaliang tao vs. sarili sa binasang nobela	1	4%	2	29,30	
10	Nakatatamo ng kasiyahan sa pagbibigay-kahulugan sa mga partikular na pahiwatig ng akda Nabibigyan ng sariling interpretasyon ang mga pahiwatig na ginamit sa akda	1	4%	2	31,32	
11	Naipapamalas ang kawilihan sa panonood ng teleseryeng Asyano sa pamamagitan ng pagtatala o pagpupuno sa tugunang papel Nasusuri ang pinanood na teleseryeng Asyano batay sa itinakdang pamantayan	1	4%	2		33,34
12	Nakalilikha ng listahan ng mga hinuhang ugali ng pangunahing karakter Naisusulat ang isang pangyayari na nagpapakita ng tunggaliang tao vs. sarili	1	4%	2		35,36
13	Napahalagahan ang paggamit ng mga panandang retorikal sa pagbabahagi ng mga saloobin	1	4%	2	37,38	

	Nagagamit ang mga pahayag na ginagamit sa pagbibigay-opinyon (sa tingin / akala / pahayag / ko, iba pa)						
14	Napapahalagahan ang iba't ibang tono ng persona sa pagbasa ng mga piling saknong mula sa ilang piling tula, o sa youtube Naiuugnay ang sariling damdamin sa damdaming inihayag sa napakinggang tula	1	4%	2		39,40	
15	Nakapagbibigay ng kahit dalawang pangkalahatang paksang maaaring gawing batayan sa paghahambing (hal. Papel ng edukasyon, pagmamahal sa kalikasan, paggalang sa magulang) Nailalahad ang sariling pananaw at naihahambing ito sa pananaw ng iba tungkol sa pagkakaiba-iba o pagkakatulad ng paksa sa mga tulang Asyano	1	4%	2			41,42
16	Nasisiyahan sa mga hanay ng mga pahayag na halos magkakatulad ang gustong ipaabot Natutukoy at naipaliliwanag ang magkakasingkahulugang pahayag sa ilang taludturan	1	4%	2	43,44		
17	Nasisiyahan sa taludturan o tugmaan sa liriks ng ilang piling kanta na sikat o sumikat Naisusulat ang ilang taludtod tungkol sa pagpapahalaga sa pagiging mamamayan ng bansang Asya	1	4%	2	45	46	
18	Naipaliliwanag ang salitang may higit sa isang kahulugan	1	4%	2	47,78		
19	Nasusuri ang paraan ng pagpapahayag ng mga ideya at opinyon sa napanood na debate o kauri nito	1	5%	2		49,50	
	TOTAL	23	100	50	17	20	13

TABLE OF SPECIFICATIONS
Quarterly Assessment – Quarter 2
FILIPINO 10

NO.	Most Essential Learning Competencies	No. of Days	Percentage	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
	Pagpapayaman ng Talasalitaan						
1	Naiuugnay ang kahulugan ng salita batay sa kayarian nito (F10PT-Ia-b-61)	1.2	4%	2	1, 2		
2	Nabibigyang- puna ang estilo ng may-akda batay sa mga salita at ekspresyong ginamit sa akda;ang bisa ng paggamit ng mga salitang nagpapahayag ng matinding damdamin (F10PT-Ib-c-62)	1	3%	1	3		
3	Natutukoy ang mga salitang magkakapareho o magkakaugnay ang kahulugan (F10Pt-Ic-d-63)	1	3%	1	4		
4	Naipaliliwanag ang mga alegoryang ginamit sa binasang akda (F10PT-Ie-f-65)	1	3%	1	5		
5	Nabibigyang-kahulugan ang mahihirap na salita o ekspresyong ginamit sa akda batay sa konteksto ng pangungusap (F10PT-Ie-f-64)	1.2	4%	2	6, 7		
6	Nakikilala ang pagkakaugnay-ugnay ng mga salita ayon sa antas o tindi ng kahulugang ipinahahayag nito (clining) (F10PT-Ig-h-67)	1.2	4%	2		8, 9	
7	Naibibigay ang kaugnay na mga konsepto ng piling salitang critique at simposyum (F10PT-Iij-68)	1	3%	1	10		
	Kaalamang Pangnilalaman						
8	Naiuugnay ang mga kaisipang nakapaloob sa akda sa nangyayari sa: Sarili, pamilya Pamayanan, lipunan, daigdig (F10PB-Ia-b-62)	1.5	5%	2		12	11
9	Naipahahayag nang malinaw ang sariling opinyon sa paksang tinalakay (F10PS-Ia-b-64)	1.5	5%	2		13, 14	
10	Nasusuri ang tiyak na bahagi ng napakinggang parabula na naglalahad ng katotohanan, kabutihan at kagandahang-asal (F10PN-Ib-c-63)	1.5	5%	2		15, 16	
11	Nasusuri ang nilalaman, elemento at kakanyahan ng binasang akda gamit ang mga ibinigay na tanong at binasang mitolohiya (F10PB-Ib-c-63)	1.5	5%	2		17, 18	
12	Naipaliliwanag ang pangunahing paksa at pantulong na mga ideya sa napakinggang impormasyon sa radyo o iba pang anyo ng media (F10PN-Ic-d-64)	1	3%	1		19	
15	Naitatala ang mga impormasyon tungkol sa	1	3%	1			20

	isa sa napapanahong isyung pandaigdig (F10PU-Ic-d-66)					
16	Nahihinuha ang katangian ng tauhan sa napakinggang epiko (F10PN-Ie-f-65)	1	3%	1	21	
17	Naibibigay ang sariling interpretasyon kung bakit ang mga suliranin ay ipinararanas ng may akda sa pangunahing tauhan ng epiko (F10PB-Ie-f-65)	1	3%	1	22	
18	Napangangatwiran ang mga dahilan kung bakit mahalagang akdang pandaigdig na sumasalamain ng isang bansa ang epiko (F10PB-Ie-f-66)	1	3%	1	23	
19	Natutukoy ang mga bahaging napanood na tiyakang nagpapakita ng ugnayan ng mga tauhan sa puwersa ng kalikasan (F10PD-Ie-f-64)	1	3%	1	24	
13	Nabibigyang-reaksiyon ang mga kaisipan o ideya sa tinalakay na akda, ang pagiging makatotohanan/di-makatotohanan ng mga pangyayari sa maikling kuwento (F10PB-Ic-d-64)	1	3%	1		25
20	Naipaliliwanag ng ilang pangyayaring napakinggan na may kaugnayan sa kasalukuyang mga pangyayari sa daigdig (F10PN-If-g-66)	1	3%	1		26
21	Naibibigay ang katangian ng isang tauhan batay sa napakinggang diyologo (F10PN-Ig-h-67)	1.5	5%	2	27, 28	
22	Nasusuri ang binasang kabanata ng nobela bilang isang akdang pampanitikan sa pananaw humanismo o alinmang angkop na pananaw (F10PB-Ig-h-68)	1	3%	1		29
23	Nailalarawan ang kultura ng mga tauhan na masasalamain sa kabanata (F10PS-Ig-h-69)	1	3%	1		30
Pagsusuring Panggramatika at Retorika						
24	Nagagamit ng wasto ang pokus ng pandiwa (tagaganap, layon, pinaglalaanan at kagamitan) 1. sa pagsasaad ng aksyon, pangyayari at karanasan 2. sa pagsulat ng paghahambing 3. sa pagsulat ng saloobin 4. sa paghahambing sa sariling kultura at ng ibang bansa 5. isinulat na sariling kwento (F10WG-Ia-b-57)	2	6%	3	31, 32, 33	
25	Nagagamit ang angkop na mga piling pangugnay sa pagsasalaysay (pagsisimula, pagpapadaloy ng mga pangyayari, pagwawakas) (F10WG-Ib-c-58)	1.5	5%	2	34, 35	

DIVISION MEMORANDUM
No. CP8 s. 2023

26	Nagagamit ang angkop na mga pahayag sa pagbibigay ng sariling pananaw (F10WG-Ic-d-59)	1	3%	1		36	
27	Nagagamit ang angkop na mga hudyat sa pagsusunod-sunod ng mga pangyayari (F10WG-Ie-f-60)	1.2	4%	7	37, 38	39,40, 41,	42,43
28	Nagagamit ang angkop na mga panghalip bilang panuring sa mga tauhan (F10WG-If-g-61)	1.2	4%	7		44,45, 46	47,48, 49,50
Kabuuan		32	100%	50	10	28	12

TABLE OF SPECIFICATIONS
KOMUNIKASYON AT PANANALIKSIK SA WIKA AT KULTURANG FILIPINO
FILIPINO 11
Grade 11

Most Essential Learning Competencies		No. of Days	Percentage	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
Mga Konseptong Pangwika	1. Naiuugnay ang mga konseptong pangwika sa mga napakinggang sitwasyong pangkomunikasyon sa radyo, talumpati, at mga panayam	2	5	2		#38	#10,
	2. Natutukoy ang mga kahulugan at kabuluhan ng mga konseptong pangwika	4	10	4	#29,	#23,	#34,#2
	3. Naiuugnay ang mga konseptong pangwika sa mga napanood na sitwasyong pang komunikasyon sa telebisyon	2	5	2			#37,#4
	4. Naiuugnay ang mga konseptong pangwika sa sariling kaalaman, pananaw, at mga karanasan	2	5	2	#5, #6		#13
	5. Nagagamit ang kaalaman sa modernong teknolohiya (facebook, google, at iba pa) sa pag-unawa sa mga konseptong pangwika	2	5	2	#35		#11
Gamit ng Wika sa Lipunan	6. Nabibigyang kahulugan ang mga komunikatibong gamit ng wika sa lipunan (Ayon kay M. A. K. Halliday)	4	10	5	#14, #15, #16,	#45,#46,	
	7. Natutukoy ang iba't ibang gamit ng wika sa lipunan sa pamamagitan ng napanood na palabas sa telebisyon at pelikula	2	5	2	#19		#30
	8. Naipaliliwanag nang pasalita ang gamit ng wika sa lipunan sa pamamagitan ng mga pagbibigay halimbawa	2	5	3		#41, #42, #43	
	9. Nagagamit ang mga cohesive device sa pagpapaliwanag at pagbibigay halimbawa sa	2	5	4	#50	#18,#40	#47,#48

	mga gamit ng wika sa lipunan						
	10. Nakapagsasaliksik ng mga halimbawang sitwasyon na nagpapakita ng gamit ng wika sa lipunan	4	10	5		#31,# 36, #32,# 33 #,39	
Kasaysayan ng Wikang Pambansa	11. Nakapagbibigay ng opinyon o pananaw kaugnay sa mga napakinggang pagtalakay sa wikang pambansa	2	5	3	#24	#49	#12
	12. Nasusuri ang mga pananaw ng iba't ibang awtor sa isinulat na kasaysayan ng wika	2	5	3	#26	#17	#8
	13. Natutukoy ang mga pinagdaanang pangyayari / kaganapan tungo sa pagkabuo at pag-unlad ng Wikang Pambansa	4	10	5	#1, #3,	#7	#27, #28
	14. Nakasusulat ng sanaysay na tumatalunton sa isang partikular na yugto ng kasaysayan ng Wikang Pambansa	2	5	3	#9	#21, #22	
	15. Natitiyak ang mga sanhi at bunga ng mga pangyayaring may kaugnayan sa pag-unlad ng Wikang Pambansa	4	10	5	#25	#44,	#20
TOTAL		40	100	50	15	20	15

TABLE OF SPECIFICATIONS
PAGBASA AT PAGSUSURI NG IBA'T IBANG TEKSTO TUNGO SA PANANALIKSIK
Grade 11

Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
				Strand 1 30%	Strand 2 40%	Strand 3 30%
Natutukoy ang paksang tinalakay sa iba't ibang tekstong binasa	4	13	6.25	1,2	17,18,19	35
Natutukoy ang kahulugan at katangian ng mahahalagang salitang ginamit ng iba't ibang uri ng tekstong binasa						
Naibabahagi ang katangian at kalikasan ng iba't ibang tekstong binasa	4	13	6.25	3,4	20,21,22,	36
Nakasusulat ng ilang halimbawa ng iba't ibang uri ng teksto						
Nagagamit ang cohesive device sa pagsulat ng sariling halimbawang teksto	4	13	6.25	5,6	23,24	37,38
Nakakukuha ng angkop na datos upang mapaunlad ang sariling tekstong isinulat	4	13	6.25	7,8	25,26,	39,40
Naiuugnay ang mga kaisipang nakapaloob sa binasang teksto sa sarili, pamilya, komunidad, bansa, at daigdig						
Naipaliliwanag ang mga kaisipang nakapaloob sa tekstong binasa	4	13	6.25	9,10	27,28,29	41,42,43
Nagagamit ang mabisang paraan ng pagpapahayag: a. Kalinawan b. Kaugnayan c. Bisa Sa reaksiyong papel na isinulat	8	25	12.50	11,12,13	30,31,32,33,34	44,45,46,47
Nakasusulat ng mga reaksiyong papel batay sa binasang teksto ayon sa katangian at kabuluhan nito sa: a. pamilya b. komunidad c. bansa d. daigdig	4	13	6.25	15,16	35,36	49,50
	32	100	50	15	20	15

TABLE OF SPECIFICATIONS
FILIPINO SA PILING LARANG (AKADEMIK)
APPLIED SUBJECT
Grade 12

Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
				Strand 1 30%	Strand 2 40%	Strand 3 30%
Nabibigyang-kahulugan ang akademikong pagsulat	12	38	18.75	1,2,3,4,5,6	16,17,18,19,20,21,22	36,37,38,39,40
Nakikilala ang iba't ibang akademikong sulatin ayon sa: a. Layunin b. Gamit c. Katangian d. Anyo						
Nakapagsasagawa ng panimulang pananaliksik kaugnay ng kahulugan, kalikasan, at katangian ng iba't ibang anyo ng sulating akademiko						
Nakakasusulat nang maayos na akademikong sulatin	12	38	18.75	7,8,9,10,11	23,24,25,26,27,28,29	42,43,44,45
Nakasusunod sa istilo at teknikal na pangangailangan ng akademikong sulatin						
Nakasusulat ng talumpati batay sa napakinggang halimbawa	8	25	12.50	12,13,14,15,	30,31,32,33,34,35,	46,47,48,49,50
Total	32	100	50	15	20	15

**TABLE OF SPECIFICATIONS
FILIPINO SA PILING LARANG (ISPORTS)
APPLIED SUBJECT
Grade 12**

Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
				Strand 1 40%	Strand 2 40%	Strand 3 20%
Nabibigyang-kahulugan ang sulating pang-isport	12	38	18.75	1,2,3,4,5,6	16,17,18,19,20,21,22	36,37,38,39,40
Nakikilala ang iba't ibang sulating pang-isports ayon sa: a. Layunin b. Gamit c. Katangian d. Anyo e. Target na gagamit						
Nakapagsasagawa ng panimulang pananaliksik kaugnay ng kahulugan, kalikasan, at katangian ng iba't ibang anyo ng sulating pang-isports	12	38	18.75	7,8,9,10,11	23,24,25,26,27,28,29	42,43,44,45
Nabibigyang-kahulugan ang mga terminong pang-isports na may kaugnayan sa piniling sulatin						
Naitatala ang mga panuto (rules) sa programang pang-isports	8	25	12.50	12,13,14,15,	30,31,32,33,34,35,	46,47,48,49,50
Total	32	100	50	15	20	15

TABLE OF SPECIFICATIONS
FILIPINO SA FILIPINO SA PILING LARANG (TEKNIKAL-BOKASYUNAL)
APPLIED SUBJECT
Grade 12

Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
				Strand 1 40%	Strand 2 40%	Strand 3 20%
Nabibigyang-kahulugan ang eknikal at bokasyunal na sulatin	12	38	18.75	1,2,3,4,5,6	16,17,18,19,20,21,22	36,37,38,39,40
Nakikilala ang iba't ibang teknikal-bokasyunal na sulatin ayon sa: a. Layunin b. Gamit c. Katangian d. Anyo e. Target na gagamit						
Nakapagsasagawa ng panimulang pananaliksik kaugnay ng kahulugan, kalikasan, at katangian ng iba't ibang anyo ng sulating pang-is poteknikal-bokasyunalrts	12	38	18.75	7,8,9,10,11	23,24,25,26,27,28,29	42,43,44,45
Nabibigyang-kahulugan ang mga terminong eknikal at bokasyunal na sulatin na may kaugnayan sa piniling sulatin						
Naitatala ang mga panuto (rules) sa programang eknikal at bokasyunal na sulatin	8	25	12.50	12,13,14,15,	30,31,32,33,34,35,	46,47,48,49,50
Naitatala ang mga panuto (rules) sa programang eknikal at bokasyunal na sulatin						
Total	32	100	50	15	20	15

English 2
Table of Specifications
SY 2023-2024
Quarter 2

CONTENT	No. of Days	Percentage	No. of Items	Level of Objectives (Item Placement)		
				Strand 1 30%	Strand 2 40%	Strand 3 30%
Recognize the common terms in English relating to part of book (e.g. cover, title page, etc.) book orientation	5	12.5	3	1	2	3
Generate ideas through prewriting activities	5	12.5	3	4	5	6
Writing some words, a phrase, or a sentence about an illustration or a character	5	12.5	3	7	8	9
Discuss the illustrations on the cover and predict what the story may be about	5	12.5	3	10	11	12
Identify title, author and book illustrator and tell what they do	5	12.5	3	13	14	15
Spell high-frequency words with short a, e, i, o and u sound in CVC pattern	5	12.5	3	16	17	18
Use common action words in retelling, conversations, etc.	5	12.5	3	19	20	21
Identify the basic sequence of events and make relevant predictions about stories	5	12.5	4	22	23,24	25
TOTAL	40	100	25	8	9	8

English 3
Table of Specifications
SY 2023-2024
Quarter 2

Content	No. of Days	Percentage	No. of Items	Level of Objectives (Item Placement)		
				Strand 1 30%	Strand 2 40%	Strand 3 30%
Use the be-verbs (am, is, are was, were) correctly in sentences (EN3G-IIa-b-3.4)	5	12.5	4	1	2,3	4
Use simple verbs (past, present, future) in sentences	5	12.5	4	5	6	7,8
Read words with initial and final consonant blends	2.5	6.25	2	9	10	
Read familiar words and phrases in texts	2.5	6.25	1	11		
Read words, phrases, sentences and short stories consisting of words with consonant digraph ch and sh and other words previously studied (EN3PWR-III-j-22.1)	2.5	6.25	2	12		13
Spell one- to- two syllable words with initial and final consonant blends (e.g. pl, tr) and consonant digraphs (ch and sh)	2.5	6.25	1	14		
Identify commonly used possessive pronouns and use them in a sentence	5	12.5	4	15	16,17	18
Identify several effects based on a given cause (EN3RC-IIIa 2.7.1)	5	12.5	4	19	20,21	22
Make inferences and draw conclusions based on texts (pictures, title and content words) (EN3RC-IIIa 2.11)	2.5	6.25	2		23	24
Distinguish fact from opinion (EN3RC-IIIa 2.13)	2.5	6.25	2	25	26	
Use different sources of information in reading (EN3RC-IIIg-j-2.5)	2.5	6.25	2		27	28
Recognize some words represented by common abbreviations (e.g. Mr. Ave., Oct.) (EN3V-IIIa-7)	2.5	6.25	2		29	30
Total	40	100	30	9	12	9

English 4
Table of Specifications
 SY 2023-2024
 Quarter 2

Most Essential Learning Competencies	No. of Days	Percentage	No. of Items	Level of Objectives (Item Placement)		
				Strand 1 30%	Strand 2 40%	Strand 3 30%
Use context clues to find meaning of unfamiliar words: definition, exemplification	5	12.5	5	1, 2	3, 4	5
Use clear and coherent sentences employing appropriate grammatical structures: Kinds of Nouns-Mass Nouns and Count Nouns, Possessive Nouns, Collective Nouns	10	25	10	6,7,8	9,10,11,12	13,14,15
Use personal pronouns in sentences	5	12.5	5	16,17	18,19	20
Use adjectives (degrees of comparison, order) in sentences	5	12.5	5	21	22,23	24,25
Use simple present tense of verbs in sentences	5	12.5	5	26,27	28,29	30
Use correct time expressions to tell an action in the present	5	12.5	5	31	32,33	34,35
Use the past form of regular and irregular verbs	5	12.5	5	36	37,38	39,40
Total	40	100	40	12	16	12

English 5
Table of Specifications
SY 2023-2024
Quarter 2

Most Essential Learning Competencies	No. of Days	Percentage	No. of Items	Level of Objectives (Item Placement)		
				Strand 1 30%	Strand 2 40%	Strand 3 30%
Compose clear and coherent sentences using appropriate grammatical structures: Aspects of Verbs, Modals and Conjunctions	15	37.5	18	1,2,3,4	5,6,7,8, 9,10,11, 12,13	14,15,16, 17,18
Identify point-of-view	10	25	13	19,20, 21,22	23,24, 25,26,	27,28,29, 30, 31
Examine images which present particular viewpoints, e.g. stereotypes (gender, age, culture), opinions on an issue	10	25	13	32,33, 34,35	36,37,38, 39,40,41,	42,43,44
Distinguish among various types of viewing materials	5	12.5	6	45,46	47,48, 49,50	
Total	40	100	50	14	23	13

English 6
Table of Specifications
SY 2023-2024
Quarter 2

Most Essential Learning Competencies	No. of Days	Percentage	No. of Items	Level of Objectives (Item Placement)		
				Strand 1 30%	Strand 2 40%	Strand 3 30%
Identify the purpose, key structural and language features of various types of informational/factual text.	15	37	18	1,2,3,4,5,6	7,8,9,10, 11,12,13	14,15,16, 17,18
Recognize evaluative word choices to detect biases and propaganda devices used by speakers.	10	25	13	19,20,21,22	23,24,25, 26,27	28,29,30,31
Compare and contrast content of materials viewed to other sources of information (print, online and broadcast)	15	38	19	32,33, 34,35,36	37,38,39,40, 41,42,43,44,	45,46,47, 48,49,50
Total	40	100	50	15	20	15

English 7
Table of Specifications
SY 2023-2024
Quarter 2

No.	Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 (30%)	Strand 2 (40%)	Strand 3 (30%)
1	Use listening strategies based on purpose, familiarity with the topic and levels of difficulty of short texts listened to (MELC 8)	5	12.5%	6	1,2	3,4	5,6
2	Use an electronic search engine to locate specific resources (MELC 9)	5	12.5%	6	7,8	9,10	11,12
3	Navigate a website using essential features, e.g. using headings, link, etc. (MELC 10)	5	12.5%	6	13,14	15,16	17,18
4	Research a topic with support using two or three sources provided, e.g. newspapers, website, video, images, podcast, print-based materials (MELC 11)	5	12.5%	6	19,20	21,22	23,24
5	Summarize key information from text (MELC 12)	5	12.5%	6	25,26	27,28	29,30
6	Use analogy to describe or make a point (MELC 13)	5	12.5%	6	31,32	33,34	35,36
7	Transcode information from linear to non- linear texts and vice-versa (MELC 14)	10	25%	14	37,38,39	40,41,42,43,44,45,46,47	48,49,50
TOTAL		40	100%	50	15	20	15

English 8
Table of Specifications
SY 2023-2024
Quarter 2

No.	Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 (30%)	Strand 2 (40%)	Strand 3 (30%)
1	Explain visual-verbal relationships illustrated in tables, graphs, and information maps found in expository texts (MELC 6)	10	25%	13	1,2,3,4	5,6,7,8,9	10,11,12, 13
2	Use opinion-marking signals to share ideas (MELC 7)	10	25%	13	14,15,16, 17	18,19,20,21,22	23,24,25,26
3	Compare and contrast the presentation of the same topic in different viewing genres (MELC 8)	5	12.5%	6	27,28	29,30	31,32
4	Compare and contrast opinions with those presented in familiar texts (MELC 9)	5	12.5%	5	33	34,35,36	37
5	Recognize positive and negative messages conveyed in a text (MELC 10)	10	25%	13	38,39,40,41	42,43,44,45,46	47,48,49,50
TOTAL		40	100%	50	15	20	15

English 9
Table of Specifications
SY 2023-2024
Quarter 2

No.	Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 (30%)	Strand 2 (40%)	Strand 3 (30%)
1	Make connections between texts to particular issues, concerns or dispositions in life (MELC 4)	20	50%	25	1-8	9-18	19-25
2	Analyze literature as means of understanding unchanging values in the VUCA (volatile, uncertain, complex, ambiguous) world (MELC 5)	20	50%	25	26-32	33-42	43-50
TOTAL		40	100%	50	15	20	15

English 10
Table of Specifications
SY 2023-2024
Quarter 2

No.	Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 (30%)	Strand 2 (40%)	Strand 3 (30%)
1	Observe the language of research, campaigns, and advocacies (MELC 8)	5	12.5%	6	1,2	3,4	5,6
2	Identify the key structural elements and language features of an argumentative text (MELC 9)	9	22.5%	11	7,8,9, 10	11,12, 13,14	15,16, 17
3	Formulate a statement of opinion or assertion (MELC 10)	5	12.5%	6	18	19,20, 21	22,23
4	Formulate claims of fact, policy, and value (MELC 11)	5	12.5%	6	24,25	26,27, 28	29
5	Write an exposition or discussion on a familiar issue to include key structural elements and language features (MELC 12)	3	7.5%	4	30,31	32,33	
6	Compose texts which include multimodal elements (MELC 13)	3	7.5%	4		34,35	36,37
7	Deliver a prepared speech or impromptu talk on an issue employing the techniques in public speaking (MELC 14)	10	25%	13	38,39, 40,41	42,43, 44,45	46,47, 48, 48,50
TOTAL		40	100%	50	15	20	15

21st Century Literature from the Philippines and the World
Table of Specifications
 S.Y. 2023 – 2024
 Quarter 2

NO.	MOST ESSENTIAL LEARNING COMPETENCIES	No. of Days	%	No. of Items	Level and Item Placement		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
1.	EN12Lit-Ia-21. Writing a close analysis and critical interpretation of literary texts, applying a reading approach, and doing an adaptation of these, require from the learner the ability to identify: representative texts and authors from Asia, North America, Europe, Latin America, Africa	23	58%	29	1,2,3,4,	5,6,7,8, 37,38,39, 40,41,50	9, 10,11,12, 13,14,15, 42,43,44, 45,46,47, 48,49
2.	EN12Lit-Id-25 - Compare and Contrast the various 21st century literary genres and the ones from the earlier genres/periods citing their elements, structures and traditions	11	28%	14	16,18,19, 20,21,22, 23,34,35, 36	17,24,32, 33	
3.	EN12Lit-Ilj-31.1 Produce a creative representation of a literary text by applying multimedia and ICT skills	6	14%	7	25	26,27,28, 29,30,31	
TOTAL		40	100%	50	15	20	15

CREATIVE WRITING
Table of Specifications
S.Y. 2023 – 2024
Quarter 2

NO.	MOST ESSENTIAL LEARNING COMPETENCIES	No. of Days	%	No. of Items	Level and Item Placement		
					Strand 1 30% (Remembering/ Understanding)	Strand 2 40% (Applying/ Analyzing)	Strand 3 30% (Evaluating/ Creating)
1.	Identify the various elements, techniques, and literary devices in drama (HUMSS_CW/MPIj-IIc-15)	3	6.25%	3	1,2,3		
2.	Understand intertextuality as a technique of drama. (HUMSS_CW/MPIj-IIc-16)	3	6.25%	3	4,5,6		
3.	Conceptualize a character/setting/plot for a one-act play. (HUMSS_CW/MPIj-IIc-17)	3	6.25%	3		7,8,9	
4.	Explore different staging modalities vis-à-vis envisioning the script. (HUMSS_CW/MPIj-IIc-18)	3	6.25%	3		10,11,12	
5.	Write at least one scene for one-act play applying the various elements, techniques, and literary devices. (HUMSS_CW/MPIj-IIc-20)	9	25%	12	13,14,15, 16,17,18, 19,20,21	22,23,24	
6.	Write a craft essay (HUMSS_CW/MPIIc-f-23)	10	25%	13		25,26,27, 28,29,30, 31,32,33, 34,35	
7.	Create an online portfolio the outputs produced: poetry, fiction, script, etc. applying ICT skills/any appropriate multimedia forms (HUMSS_CW/MPIIlg-j-24)	9	25%	13			36,37,38, 39,40,41, 42,43,44, 45,46,47, 48,49,50
TOTAL		40	100%	50	15	20	15

ORAL COMMUNICATION IN CONTEXT

Grade 11

Table of Specifications

S.Y. 2023 - 2024

Quarter 2

NO.	Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 (Factual) 30%	Strand 2 (Conceptual Understanding) 40%	Strand 3 (Higher Level) 30%
1	Employs various communicative strategies in different situations	8	20%	10	1, 2, 3	4,5,6,7	8,9,10
2	Explains that a shift in speech context, speech style, speech act and communication strategy affects the following: • language form • duration of interaction • relationship of speaker • role and responsibilities of the speaker • message • delivery	16	40%	20	11,12,13,14,15,16	17,18,19,20,21,22,23,24	25,26,27,28,29,30
3	Uses principles of effective speech delivery focusing on • audience profile, logical organization, duration, word choice, grammatical correctness and • articulation, modulation, stage presence, facial expressions, gestures and movements, rapport with the audience	16	40%	20	31,32,33,34,35,36,	37,38,39,40,41,42,43,44,	45,46,47,48,49,50,
TOTAL		40	100	50	15	20	15

TABLE OF SPECIFICATIONS
2nd Quarterly Summative Test – SCIENCE
GRADE 3

NO.	Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 (Factual) 30%	Strand 2 (Conceptual Understanding) 40%	Strand 3 (Higher Level) 30%
1	Describe the functions of the sense organs of the human body	5	12.5%	3	1	10	22
2	Describe animals in their immediate surroundings	3	7.50%	2	2	11	
3	Identify the external parts and functions of animals	2	5.00%	1	3		
4	Classify animals according to body parts and use	2	5.00%	2		12,13	
	Describe ways of proper handling of animals	2	5.00%	2	4	14	
5	State the importance of animals to humans	1	2.50%	1			23
6	Describe the parts of different kinds of plants	2	5.00%	2		15	24
	Describe ways of caring and proper handling of plants	2	5.00%	2	5	16	
7	State the importance of plants to humans	1	2.50%	1			25
8	Compare living with nonliving things	2	5.00%	2		17	26
	Infer that living things reproduce	2	5.00%	2		18	27
9	Identify observable characteristics that are passed on from parents to offspring (e.g., humans, animals, plants)	1	2.50%	1	6		
10	Identify the basic needs of humans, plants, and animals such as air, food, water, and shelter	5	12.5%	3	7	19,20	
11	Explain how living things depend on the environment to meet their basic needs	5	12.5%	3		21	28,29
12	Recognize that there is a need to protect and conserve the environment	5	12.5%	3	8,9		30
TOTAL		40	100%	30	9	12	9

TABLE OF SPECIFICATIONS
2nd Quarterly Summative Test – SCIENCE
GRADE 4

NO.	Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 (Factual) 30%	Strand 2 (Conceptual Understanding) 40%	Strand 3 (Higher Level) 30%
1	Identify the causes and treatment of diseases of the major organs	1	2.50%	1	1		
	Practice habits to maintain a healthy body	2	5.00%	2	2	13	
	Describe the main function of the major organs	2	5.00%	2	3,4		
2	Communicate that the major organs work together to make the body function properly	5	12.5%	5		14,15	29,30,31
	Compare body movements of animals in their habitat	2	5.00%	2		16	32
3	Infer that body structures help animals adapt and survive in their particular habitat	3	7.50%	3		17	33,34
4	Conduct investigation on the specialized structures of plants given varying environmental conditions: light, water, temperature, and soil type	3	7.50%	3		18,19	35
	Identify the specialized structures of terrestrial and aquatic plants	2	5.00%	2	5,6		
5	Compare the stages in the life cycle of organisms	5	12.5%	5		20,21,22	36,37
6	Describe the effect of the environment on the life cycle of organisms	5	12.5%	5	7,8	23,24	38
7	Describe some types of beneficial and harmful interactions among living things	5	12.5%	5	9,10	25,26	39
8	Describe the effects of interactions among organism in their environment	5	12.5%	5	11,12	27,28	40
TOTAL		40	100%	40	12	16	12

TABLE OF SPECIFICATIONS
2nd Quarterly Summative Test – SCIENCE
GRADE 5

NO.	Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 (Factual) 30%	Strand 2 (Conceptual Understanding) 40%	Strand 3 (Higher Level) 30%
1	Give ways of taking care of the reproductive organs	2	5.00%	3	1	16	36
	Describe the parts of the reproductive system and their functions	3	7.50%	4	2	17,18	37
2	Describe the changes that occur during puberty	2	5.00%	3	3	19	38
	Explain the menstrual cycle	3	7.50%	4	4	20,21	39
3	Describe the different modes of reproduction in animals such as in butterflies, mosquitoes, frogs, cats, and dogs	5	12.5%	6	5,6	22,23	40,41
4	Describe the reproductive parts in plants and their functions	5	12.5%	6	7,8	24,25	42,43
5	Describe the different modes of reproduction in flowering and non-flowering plants such as moss, fern, mongo, and others	10	25.0%	12	9,10 11,12	26,27,28 29,30	44,45 46
6	Discuss the interactions among living things and non-living things in estuaries and intertidal zones	5	12.5%	6	13	31,32 33	47,48
7	Explain the need to protect and conserve estuaries and intertidal zones	5	12.5%	6	14,15	34,35	49,50
TOTAL		40	100%	50	15	20	15

TABLE OF SPECIFICATION
2nd Quarterly Summative Test – SCIENCE
GRADE 6

NO.	Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 (Factual) 30%	Strand 2 (Conceptual Understanding) 40%	Strand 3 (Higher Level) 30%
1	Explain how the organs of each organ system work together	5	12.5%	6	1,2	16,17	36,37
2	Explain how the different organ systems work together	5	12.5%	6	3,4	18,19	38,39
3	Determine the distinguishing characteristics of vertebrates and invertebrates	10	25.0%	13	5,6 7,8	20,21,22 23,24	40,41 42,43
4	Discuss the interactions among living things and non-living things in tropical rainforest, coral reefs, and mangrove swamps	10	25.0%	12	9,10,11	25,26,27 28,29,30	44,45 46
5	Explain the need to protect and conserve tropical rainforests, coral reefs and mangrove swamps	10	25.0%	13	12,13 14,15	31,32,33 34,35	47,48 49,50
TOTAL		40	100%	50	15	20	15

TABLE OF SPECIFICATIONS
2nd Quarterly Summative Test – SCIENCE
GRADE 7

NO.	Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 (Factual) 30%	Strand 2 (Conceptual Understanding) 40%	Strand 3 (Higher Level) 30%
1	Identify parts of the microscope and their functions	5	12.5%	6	1,2	16,17	36,37
2	Focus specimens using the compound microscope	5	12.5%	6	3,4	18,19 20	38
3	Describe the different levels of biological organization from cell to biosphere	5	12.5%	6	5,6	21,22	39,40
4	Differentiate plant and animal cells according to presence or absence of certain organelles	3	7.50%	4	7	23,24	41
	Explain why the cell is considered the basic structural and functional unit of all organisms	2	5.00%	3	8	25	42
5	Identify beneficial and harmful microorganisms	2	5.00%	3	9	26	43
	Describe the process of fertilization	2	5.00%	3	10	27	44
	Differentiate asexual from sexual reproduction in terms of 1. number of individuals involved, and 2. similarities of offspring to parents	2	5.00%	3	11	28	45
6	Differentiate biotic from abiotic components of an ecosystem	5	12.5%	6	12,13	29,30,31	46
7	Describe the different ecological relationships found in an ecosystem	5	12.5%	6	14,15	32,33	47,48
8	Predict the effect of changes in one population on other populations in the ecosystem	2	5.00%	2		34	49
9	Predict the effect of changes in abiotic factors on the ecosystem	2	5.00%	2		35	50
TOTAL		40	100%	50	15	20	15

TABLE OF SPECIFICATIONS
2nd Quarterly Summative Test – SCIENCE
GRADE 8

NO.	Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 (Factual) 30%	Strand 2 (Conceptual Understanding) 40%	Strand 3 (Higher Level) 30%
1	Using models or illustrations, explain how movements long faults generate earthquakes	5	12.5%	6	1,2	16,17	36,37
2	Differentiate the: (1) epicenter of an earthquake from its focus; (2) intensity of an earthquake from its magnitude; and (3) active and inactive faults	8	20.0%	10	3,4 5,6	18,19 20,21	38,39
3	Demonstrate how underwater earthquakes generate tsunamis	2	5.00%	3	7	22	40
	Explain how earthquake waves provide information about the interior of the earth	3	7.50%	4	8,9	23	41
4	Explain how typhoons develop	3	7.50%	4	10,11	24	42
	Infer why the Philippines is prone to typhoons	3	7.50%	4		25,26	43,44
	Explain how landmasses and bodies of water affect typhoons	3	7.50%	4	12	27,28	45
	Explain how typhoon develops and how it is affected by landmasses and bodies of water	3	7.50%	4	13	29,30	46
5	Trace the path of typhoons that enter the Philippine Area of Responsibility (PAR)	4	10.0%	5	14,15	31,32	47

	using a map and tracking data						
6	Predict the appearance of comets based on recorded data of previous	2	5.00%	2		33	48
	Explain the regular occurrence of meteor showers	2	5.00%	2		34	49
	Compare and contrast comets, meteors, and asteroids	2	5.00%	2		35	50
TOTAL		40	100%	50	15	20	15

TABLE OF SPECIFICATIONS
2nd Quarterly Summative Test – SCIENCE
GRADE 9

NO.	Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 (Factual) 30%	Strand 2 (Conceptual Understanding) 40%	Strand 3 (Higher Level) 30%
1	Describe how Bohr model of the atom improved Rutherford's atomic model	3	7.50%	4	1	16,17	36
	Explain how the Quantum Mechanical Model of the atom describes the energies and positions of the electrons	3	7.50%	4	2	18,19	37
2	Explain the formation of ionic and covalent bonds	3	7.50%	4	3	20,21	38
	Recognize different types of compounds (ionic or covalent) based on their properties such as melting point, hardness, polarity, and electrical and thermal conductivity	3	7.50%	4	4	22,23	39
3	Explain properties of metals in terms of their structure	3	7.50%	4	5	24,25	40
	Explain how ions are formed	3	7.50%	4	6	26,27	41
4	Explain how the structure of the carbon atom affects the type of bonds it forms	8	20.0%	10	7,8 9,10	28,29 30	42,43 44
5	Recognize the general classes and uses of organic compounds	4	10.0%	5	11,12 13	31	45
6	Use the mole concept to express mass of substances	5	12.5%	6	14	32,33	46,47 48
7	Determine the percentage composition of a compound given its chemical formula and vice versa	5	12.5%	5	15	34,35	49,50
TOTAL		40	100%	50	15	20	15

TABLE OF SPECIFICATIONS
2nd Quarterly Summative Test – SCIENCE
GRADE 10

NO.	Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 (Factual) 30%	Strand 2 (Conceptual Understanding) 40%	Strand 3 (Higher Level) 30%
1	Compare the relative wavelengths of different forms of electromagnetic waves	8	20%	10	1,2,3	16,17 18,19	36,37 38
2	Cite examples of practical applications of the different regions of EM waves, such as the use of radio waves in telecommunications	8	20%	10	4,5,6	20,21 22,23	39,40 41
3	Explain the effects of EM radiation on living things and the environment	4	10%	5	7	24,25	42,43
4	Predict the qualitative characteristics (orientation, type, and magnification) of images formed by plane and curved mirrors and lenses	4	10%	5	8,9	26,27	44
	Apply ray diagramming techniques in describing the characteristics and positions of images formed by lenses	4	10%	5	10,11	28,29	45
5	Identify ways in which the properties of mirrors and lenses determine their use in optical instruments (e.g., cameras, and binoculars)	4	10%	5	12,13	30,31	46
6	Demonstrate the generation of electricity by movement of a magnet through a coil	4	10%	5	14	32,33	47,48
7	Explain the operation of a simple electric motor and generator	4	10%	5	15	34,35	49,50
TOTAL		40	100%	50	15	20	15

TABLE OF SPECIFICATIONS
2nd Quarterly Summative Test
SHS Earth and Life Science

NO.	Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 (Factual) 30%	Strand 2 (Conceptual Understanding) 40%	Strand 3 (Higher Level) 30%
1	Explain the evolving concept of life based on emerging pieces of evidence	4	10%	5	1,2	16,17	36
2	Describe how unifying themes (e.g., structure and function, evolution, and ecosystems) in the study of life show the connections among living things and how they interact with each other and with their environment	4	10%	5	3,4	18,19	37
3	Describe the different ways of how representative animals reproduce	4	10%	5	5	20,21	38,39
4	Describe the process of genetic engineering	4	10%	5	6,7	22,23	40
	Evaluate the benefits and risks of using GMOs	4	10%	5	8	24,25	41,42
5	Describe the general and unique characteristics of the different organ systems in representative animals	4	10%	5	9,10	26,27	43
	Analyze and appreciate the functional relationships of the different organ systems in ensuring animal survival	4	10%	5	11	28,29	44,45
6	Explain how populations of organisms have changed and continue to change over time showing patterns of descent with modification from common ancestors to produce the organismal diversity observed today	4	10%	5	12	30,31	46,47
7	Describe how the present system of classification of organisms is based on evolutionary relationships	4	10%	5	13,14	32,33	48
8	Categorize the different biotic potential and environmental resistance (e.g., diseases, availability of food, and predators) that affect population explosion	4	10%	5	15	34,35	49,50
TOTAL		40	100%	50	15	20	15

MATHEMATICS 1
Table of Specifications
SY 2023-2024
Quarter 2

NO.	Most Essential Learning Competencies	No. of Days	%	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
1-2	Illustrates addition as “putting together or combining or joining sets”.	5	12.5%	3	1, 2	9	
	Visualizes and adds the following numbers using appropriate techniques: a. two one-digit numbers with sums up to 18 b. three one-digit numbers c. numbers with sums through 99 with and without grouping	5	12.5%	3	3	10, 11	
3	Visualizes and solves one-step routine problems involving addition of whole numbers including money with sums up to 99 using appropriate problem-solving strategies.	5	12.5%	3	4	12	19
4	Illustrates subtraction as “taking away” or “comparing” elements of sets.	2	5.0%	2	5, 6		
	Illustrates that addition and subtraction are inverse operations.	3	7.5%	2		13, 14	
5-6	Visualizes, represents, and subtracts the following numbers: a. one-digit numbers with minuends through 18 (basic facts) b. one- to two- digit numbers with minuends up to 99 without regrouping c. one- to two- digit numbers with minuends up to 99 with regrouping	10	25.0%	5		15, 16	20, 21, 22
7	Uses the expanded form to explain subtraction with regrouping.	3	7.5%	2		17	23
	Subtracts mentally one-digit numbers from two-digit minuends without regrouping using appropriate strategies.	2	5.0%	2	7, 8		
8	Visualizes, represents, and solves routine and non-routine problems involving subtraction of whole numbers including money with minuends up to 99 with or without regrouping using appropriate problem-solving strategies and tools.	5	12.5%	3		18	24, 25
TOTAL		40	100%	25	8	10	7

MATHEMATICS 2
Table of Specifications
SY 2023-2024
Quarter 2

NO.	Most Essential Learning Competencies	No. of Days	%	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
1	Visualizes, represents, and subtracts 2- to 3- digit numbers with minuends up to 999 without and with regrouping.	5	12.5%	3	1, 2	9	
2	Subtracts mentally the following numbers without regrouping using appropriate strategies: a. 1-digit numbers from 1- to 3-digit numbers b. 3- digit numbers by tens and by hundreds	5	12.5%	3	2, 4	10	
3	Solves routing and non-routine problems involving subtraction of whole numbers including money with minuends up to 1000 using appropriate problem-solving strategies and tools	5	12.5%	3		11, 12	19
4	Performs orders of operations involving addition and subtractions of small numbers.	3	7.5%	2		13	20
	Solves multi-step routine and non-routine problems involving addition and subtraction of 2- to 3- digit numbers including money using appropriate problem-solving strategies and tools.	2	5.0%	3		14	21, 22
5	Illustrates multiplication as repeated addition using a. groups of small quantities b. arrays c. counting by multiples d. equal jumps on the number line	5	12.5%	3	5	15, 16	
6	Illustrates the following properties of multiplication and apply each in relevant situation: a. identity b. zero c. commutative	5	12.5%	3	6	17	23
7	Visualizes multiplication of numbers 1 to 10 by 2, 3, 4, 5, and 10.	2	5.0%	1	7		

	Multiplies mentally 2, 3, 4, 5, and 10 using appropriate strategies.	3	7.5%	1	8		
8	Solves routine and non-routine problems using appropriate problem-solving strategies and tools: a. multiplication of whole numbers including money b. multiplication and addition or subtraction of whole numbers including money	5	12.5%	3		18	24, 25
TOTAL		40	100%	25	8	10	7

MATHEMATICS 3
Table of Specifications
SY 2023-2024
Quarter 2

NO.	Most Essential Learning Competencies	No. of Days	%	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
1	Visualizes multiplication of numbers 1 to 10 by 6, 7, 8, and 9.	1	2.5%	1	1		
	Visualizes and states basic multiplication facts for numbers up to 10.	1	2.5%	1	2		
	Illustrates the properties of multiplication in relevant situations (commutative property, distributive property, or associative property).	3	7.5%	2	3	10	
2	Multiplies numbers: a. 2- to 3- digit numbers by 1-digit number without or with regrouping b. 2-digit numbers by 2-digit numbers without regrouping c. 2-digit number by 2-digit numbers with regrouping d. 2- to 3- digit numbers by multiples of 10 and 100 e. 1- to 2- digit numbers by 1000	5	12.5%	3	4	11	22
3	Estimates the product of 2- to 3-digit numbers and 1- to 2- digit numbers with reasonable results.	2	5.0%	2	5	12	
	Multiplies mentally 2-digit by 1-digit numbers without regrouping with products of up to 100.	3	7.5%	2		13, 14	
4	Solves routine and non-routine problems involving multiplication without or with addition and subtraction of whole numbers including money using appropriate problem-solving strategies and tools.	5	12.5%	3			23, 24, 25
5	Visualizes and states the multiples of 1- to 2- digit numbers.	2	5.0%	1	6		
	Visualizes division of numbers up to 100 by 6, 7, 8, and 9 (multiplication table of 6, 7, 8, and 9).	3	7.5%	2	7	15	
6	Visualizes and states basic division facts of numbers up to 10.	2	5.0%	2	8	16	

	Divides numbers without or with remainder: a. 2- to 3- digit numbers by 1- to 2- digit numbers b. 2 – 3- digit numbers by 10 and 100	3	7.5%	3		17, 18	26
	Estimates the quotient of 2- to 3- digit numbers by 1- to 2- digit numbers.	2	5.0%	2		19, 20	
7	Divides mentally 2-digit numbers by 1-digit numbers without remainder using appropriate strategies.	3	7.5%	2	9	21	
8	Solves routine and non-routine problems involving division of 2- to 4- digit numbers by 1- to 2- digit numbers without or with any of the other operations of whole numbers including money using appropriate problem-solving strategies and tools.	5	12.5%	4			27, 28, 29, 30
TOTAL		40	100%	30	9	12	9

MATHEMATICS 4
Table of Specifications
SY 2023-2024
Quarter 2

NO.	Most Essential Learning Competencies	No. of Days	%	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
1	Identifies factors of a given number up to 100.	2	5.0%	2	1	13	
	Identifies the multiples of a given number up to 100.	2	5.0%	2	2	14	
	Differentiates prime from composite numbers.	1	2.5%	1		15	
2	Writes a given number as a product of its prime factors.	1	2.5%	1	3		
	Finds the common factors and the greatest common factor (GCF), common multiples and least common multiple (LCM) of two numbers using the following methods: listing, prime factorization, and continuous division.	4	10.0%	4		16, 17, 18,	29
3	Solves real-life problems involving GCF and LCM of 2 given numbers.	2	5.0%	2		19	30
	Changes improper fraction to mixed numbers and vice versa.	2	5.0%	2		20, 21	
	Changes fractions to lowest forms.	1	2.5%	1		22	
4	Visualizes addition and subtraction of similar fractions.	1	2.5%	1	4		
	Visualizes subtraction of a fraction from a whole number.	2	5.0%	2	5	23	
	Visualizes addition and subtraction of dissimilar fractions.	2	5.0%	2	6	24	
5	Performs addition and subtraction of similar and dissimilar fractions.	2	5.0%	2		25, 26	
	Solves routine and non-routine problems involving addition and/or subtraction of fractions using appropriate problem-solving strategies and tools.	3	7.5%	3		27	31, 32
6	Visualizes decimal numbers using models like blocks, grids, number lines, and money to show the relationship to fractions.	2	5.0%	2	7		33
	Renames decimal numbers to fractions, and fractions whose	3	7.5%	3	8		34, 35

	denominators are factors of 10 and 100 to decimals.						
7	Gives the place value and the value of a digit of a given decimal number through hundredths.	2	5.0%	2	9		36
	Reads and writes decimal numbers through hundredths.	3	7.5%	3	10		37, 38
8	Rounds decimal numbers to the nearest whole number and tenth.	2	5.0%	2	11		39
	Compares and arranges decimal numbers.	3	7.5%	3	12	28	40
TOTAL		40	100%	40	12	16	12

MATHEMATICS 5
Table of Specifications
SY 2023-2024
Quarter 2

NO.	Most Essential Learning Competencies	No. of Days	%	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
1	Gives the place value and the value of a digit of a given decimal number through ten thousandths.	1	2.5%	2	1, 2		
	Reads and writes decimal numbers through ten thousandths.	2	5.0%	3	3, 4, 5		
	Rounds decimal numbers to the nearest hundredth and thousandth.	2	5.0%	3	6, 7, 8		
2	Compares and arranges decimal numbers.	2	5.0%	2	9, 10		
	Adds and subtracts decimal numbers through thousandths without and with regrouping.	3	7.5%	4		16, 17, 18	36
3	Solves routine or non-routine problems involving addition and subtraction of decimal numbers including money using appropriate problem-solving strategies and tools.	5	12.5%	6		19, 20, 21	37, 38, 39
4	Multiplies decimals up to 2 decimal places by 1- to 2- digit whole numbers.	2	5.0%	3		22	40, 41
	Multiplies decimals with factors up to 2 decimal places.	3	7.5%	3		23	42, 43
5	Estimates the products of decimal numbers with reasonable results.	2	5.0%	2	11, 12		
	Solves routine and non-routine problems involving multiplication without or with addition or subtraction of decimals and whole numbers including money using appropriate problem-solving strategies and tools.	3	7.5%	3		24, 25	44
6	Divides whole number.	2	5.0%	2		26, 27	
	Divides decimals with up to 2 decimal places.	3	7.5%	3		28, 29	45
7	Solves routine and non-routine problems involving division without or with any of the other operations of decimals and whole numbers including money using	3	7.5%	3		30, 31	46

	appropriate problem-solving strategies and tools.						
	Visualizes the ratio of two given numbers.	2	5.0%	2	13	32	
8	Identifies and writes equivalent ratios.	1	2.5%	2	14	33	
	Expresses ratio using either the colon (:) or fraction.	1	2.5%	2		34	47
	Finds the missing term in a pair of equivalent ratios.	1	2.5%	2			48, 49
	Defines and describes a proportion.	1	2.5%	1	15		
	Recognizes when two quantities are in direct proportion.	1	2.5%	2		35	50
TOTAL		40	100%	50	15	20	15

MATHEMATICS 6
Table of Specifications
SY 2023-2024
Quarter 2

NO.	Most Essential Learning Competencies	No. of Days	%	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
1	Visualizes the ratio of two given numbers.	1	2.5%	1	1		
	Expresses one value as a fraction of another given their ratio and vice versa.	1	2.5%	1	2		
	Defines and illustrates the meaning of ratio and proportion using concrete or pictorial models.	1	2.5%	1	3		
	Recognizes direct, inverse, and partitive proportions.	2	5.0%	2	4, 5		
2	Finds a missing term in a proportion (direct, inverse, and partitive).	2	5.0%	3	6	16, 17	
	Solves problems involving direct proportion, partitive proportion, and inverse proportion in different contexts such as distance, rate, and time using appropriate strategies and tools.	3	7.5%	5	7	18, 19	36, 37
3	Finds the percentage or rate or percent in a given problem.	1	2.5%	1	8		
	Solves routine and non-routine problems involving finding the percentage, rate, and base using appropriate strategies and tools.	2	5.0%	2		20, 21	
	Solves percent problems such as percent of increase/decrease (discounts, original price, rate of discount, sale price, marked-up price), commission, sales tax, and simple interest.	2	5.0%	2		22, 23	
4	Describes the exponent and the base in a number expressed in exponential notation.	3	7.5%	4	9, 10	24, 25	
	Gives the value of numbers expressed in exponential notation.	2	5.0%	2	11	26	
5	Interprets and explains the Grouping, Exponent, Multiplication, Division, Addition, Subtraction (GEMDAS) rule.	2	5.0%	2	12	27	

	Performs two or more different operations on whole numbers with or without exponents and grouping symbols.	3	7.5%	5		28, 29	38, 39, 40
6	Describes the set of integers and identify real-life situations that make use of it.	2	5.0%	2	13	30	
	Compares integers with other numbers such as whole numbers, fractions, and decimals.	3	7.5%	4	14	31	41, 42
7	Compares and arranges integers.	2	5.0%	2	15	32	
	Describes and interprets the basic operations on integers using materials such as algebra tiles, counters, chips, and cards.	3	7.5%	4		33, 34	43, 44
8	Performs the basic operations on integers.	2	5.0%	2		35	45
	Solves routine and non-routine problems involving basic operations of integers using appropriate strategies and tools.	3	7.5%	5			46, 47, 48, 49, 50
TOTAL		40	100 %	50	15	20	15

MATHEMATICS 7
Table of Specifications
SY 2023-2024
Quarter 2

NO.	Most Essential Learning Competencies	No. of Days	%	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
1	Approximates the measures of quantities particularly length, weight/mass, volume, time, angle, and temperature and rate.	4	10%	5	1, 2, 3	16	36
2	Converts measurements from one unit to another in both metric and English systems.	2	5%	2	4, 5		
	Solves problems involving conversion of units of measurement.	2	5%	2		17, 18	
3	Translates English phrases to mathematical phrases and vice versa.	1	2.5%	1	6		
	Illustrates and differentiates different terms in algebra: a. a^n where n is a positive integer b. constants and variables c. literal coefficient and numerical coefficient d. algebraic expressions, terms, and polynomials e. number of terms, degree of the term and degree of the polynomial	4	10%	5	7, 8	19, 20	37
4	Evaluates algebraic expressions for given values of the variables.	2	5%	3	9, 10	21	
	Adds and subtracts polynomials.	2	5%	2	11	22	
5	Identify the different laws of exponents.	1	2.5%	1	12		
	Derives the laws of exponent.	2	5%	3		23, 24	38
	Multiplies and divides polynomials.	4	10%	5		25, 26, 27	39, 40
6	Uses models and algebraic methods to find the a) product of two binomials; b) product of the sum and difference of two terms; c) square of a binomial, d) cube of a binomial, and product of a binomial and a trinomial.	4	10%	5	13	28, 29	41, 42
7	Solves problems involving algebraic expressions.	2	5%	3		30	43, 44

	Differentiates between algebraic expressions and equations.	1	2.5%	1		31	
	Translates English sentences to mathematical sentences and vice versa	1	2.5%	1	14		
	Illustrates linear equation and inequality in one variable.	2	5%	2	15	32	
8	Finds the solution of linear equation or inequality in one variable.	2	5%	3		33	45, 46
	Solves linear equation or inequality in one variable involving absolute value by a) graphing, and b) algebraic methods.	2	5%	3		34	47, 48
	Solves problems involving equations and inequalities in one variable.	2	5%	3		35	49, 50
TOTAL		40	100%	50	15	20	15

MATHEMATICS 8
Table of Specifications
SY 2023-2024
Quarter 2

NO.	Most Essential Learning Competencies	No. of Days	%	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
1	Differentiates linear inequalities in two variables from linear equations in two variables.	1	2.5%	1		16	
	Illustrates and graphs linear inequalities in two variables.	2	5%	3		17, 18	36
	Solves problems involving linear inequalities in two variables.	2	5%	3		19	37, 38
2	Solves a system of linear inequalities in two variables.	5	12.5%	6		20, 21, 22	39, 40, 41
3	Illustrates a relation and a function.	1	2.5%	1	1		
	Verifies if a given relation is a function.	2	5%	3	2, 3	23	
	Determines dependent and independent variables.	2	5%	3	4, 5	24	
4	Finds the domain and range of a function.	1	2.5%	1	6		
	Graphs a linear function's a) domain; b) range, c) table of values, d) intercepts, and e) slope	2	5%	3		25, 26	42
	Solves problems involving linear functions.	2	5%	3		27, 28	43
5	Determines the relationship between the hypothesis and the conclusion of an if-then statement.	3	7.5%	4	7, 8	29	44
	Transforms a statement into an equivalent if-then statement.	2	5%	3	9, 10	30	
6	Determines the inverse, converse, and contrapositive of an if-then statement.	5	12.5%	5	11, 12	31	45, 46
7	Illustrates the equivalence of: a. the statement and its contrapositive; and b. the converse and inverse of a statement.	5	12.5%	5	13, 14	32, 33	47
8	Uses inductive or deductive reasoning in an argument.	1	2.5%	1	15		
	Writes a proof a. direct and b. indirect.	4	10%	5		34, 35	48, 49, 50
TOTAL		40	100%	50	15	20	15

MATHEMATICS 9
Table of Specifications
SY 2023-2024
Quarter 2

NO.	Most Essential Learning Competencies	No. of Days	%	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
1-2	Illustrates situations that involve the following variations: a) direct; b) inverse; c) joint; d) combined.	3	7.5%	4	1, 2, 3, 4		
	Translates into variation statement a relationship between two quantities given by a) table of values; b) a mathematical equation; c) graph, and vice versa.	3	7.5%	4	5, 6, 7, 8		
	Solves problems involving variation.	4	10.0%	5		16, 17, 18	36, 37
3	Applies the laws involving positive integral exponents to zero and negative integral exponents.	5	12.5%	6		19, 20, 21	38, 39, 40
4	Illustrates expressions with rational exponents.	1	2.5%	2	9, 10		
	Simplifies expressions with rational exponents.	2	5.0%	2	11, 12		
	Writes expressions with rational exponents as radicals and vice versa.	2	5.0%	2	13	22	
5	Illustrates the laws of rational exponents.	3	7.5%	4	14	23, 24	41
	Derives the laws of radicals from the laws of rational exponents.	2	5.0%	2		25, 26	
6	Simplifies radical expressions using the laws of radicals.	5	12.5%	6	15	27, 28, 29	42, 43
7	Performs operations on radical expressions.	5	12.5%	6		30, 31, 32	44, 45, 46
8	Solves equations involving radical expressions.	3	7.5%	4		33,	47, 48, 49
	Solves problems involving radicals.	2	5.0%	3		34, 35	50
TOTAL		40	100%	50	15	20	15

MATHEMATICS 10
Table of Specifications
SY 2023-2024
Quarter 2

NO.	Most Essential Learning Competencies	No. of Days	%	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
1	Illustrates polynomial functions.	1	2.5%	1	1		
	Understands, describes, and interprets graphs of polynomial functions.	2	5.0%	2	2, 3		
	Solves problems involving polynomial functions.	2	5.0%	3		16, 17, 18	
2-3	Derives inductively the relations among chords, arcs, central angles, and inscribed angles.	5	12.5%	6		19, 20, 21	36, 37, 38
	Proves theorems related to chords, arcs, central angles, and inscribed angles.	5	12.5%	6		22, 23, 24	39, 40, 41
4-5	Illustrates secants, tangents, segments, and sectors of a circle	3	7.5%	4	4, 5, 6, 7		
	Proves theorems on secants, tangents, and segments.	4	10.0%	5		25, 26, 27	42, 43
	Solves problems on circles.	3	7.5%	4		28, 29, 30	44
6	Derives the distance formula.	2	5.0%	2		31	45
	Applies the distance formula to prove some geometric properties.	3	7.5%	4	8	32, 33	46
7	Illustrates the center-radius form of the equation of a circle.	2	5.0%	3	9, 10, 11		
	Determines the center and radius of a circle given its equation and vice versa.	3	7.5%	4	12, 13	34	47
8	Graphs a circle and other geometric figures on the coordinate plane.	5	12.5%	6	14, 15	35	48, 49, 50
TOTAL		40	100%	50	15	20	15

General Mathematics
Table of Specifications
SY 2023-2024
Quarter 2

MELC NO.	Most Essential Learning Competencies	No. of Days	%	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
31	illustrates simple and compound interests.	1	2.50	1	1	0	0
32	distinguishes between simple and compound interests.	1	2.50	1	1	0	0
33	computes interest, maturity value, future value, and present value in simple interest and compound interest environment.	1	2.50	2	0	2	0
34	solves problems involving simple and compound interests.	2	5.00	3	0	0	3
35	illustrates simple and general annuities.	2	5.00	3	1	0	2
36	distinguishes between simple and general annuities.	2	5.00	3	3	0	0
37	finds the future value and present value of both simple annuities and general annuities.	2	5.00	3	0	3	0
38	calculates the fair market value of a cash flow stream that includes an annuity.	2	5.00	3	0	3	0
39	calculates the present value and period of deferral of a deferred annuity.	2	5.00	3	0	3	0
40	illustrate stocks and bonds.	1	2.50	1	1	0	0
41	distinguishes between stocks and bonds.	1	2.50	1	1	0	0
42	describes the different markets for stocks and bonds.	1	2.50	1	0	1	0
43	analyzes the different market indices for stocks and bonds.	2	5.00	3	0	1	2
44	illustrates business and consumer loans.	1	2.50	1	1	0	0
45	distinguishes between business and consumer loans.	1	2.50	1	1	0	0
46	solves problems involving business and consumer loans (amortization, mortgage).	3	7.50	3	0	0	3
47	illustrates and symbolizes propositions.	1	2.50	1	1	0	0
48	distinguishes between simple and compound propositions.	1	2.50	1	0	1	0

49	performs the different types of operations on propositions.	3	7.50	4	0	2	2
50	determines the truth values of propositions.	3	7.50	4	0	2	2
51	illustrates the different forms of conditional propositions.	2	5.00	2	2	0	0
52	illustrates different types of tautologies and fallacies.	1	2.50	1	1	0	0
53	determines the validity of categorical syllogisms.	1	2.50	1	0	1	0
54	establishes the validity and falsity of real-life arguments using logical propositions, syllogisms, and fallacies.	3	7.50	3	1	1	1
TOTAL		40	100 %	50	15	20	15

ARALING PANLIPUNAN 1

Table of Specifications

SY 2023-2024

Quarter 2

NO.	MELCs	No. of Days	%	No. of Items	Level and Item Placement		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
1	Naipaliliwanag ang konsepto ng pamilya batay sa bumubuo nito (ie. two- parent family, single-parent family, extended family)	5	12.5	3	1	9	18
2	Nailalarawan ang sariling pamilya batay sa: (a) <i>komposisyon</i> (b) <i>kaugalian at paniniwala</i> (c) <i>pinagmulan</i> at (d) <i>tungkulin at karapatan ng bawat kasapi</i>	5	12.5	3	2	10	19
3	Nasasabi ang kahalagahan ng bawat kasapi ng pamilya	5	12.5	3	3	11	20
4	Nailalarawan ang mga mahahalagang pangyayari sa buhay ng pamilya sa pamamagitan ng timeline/family tree	5	12.5	3	4	12	21
5	Napahalalagan ang kwento ng sariling pamilya	10	25	6	5, 6	13, 14	22, 23
6	Nakagagawa ng wastong pagkilos sa pagtugon sa mga alituntunin ng pamilya	5	12.5	3	7	15	24
7	Nakabubuo ng konklusyon tungkol sa mabuting pakikipag-ugnayan ng sariling pamilya sa iba pang pamilya sa lipunang Pilipino	5	12.5	4	8	16,17	25
TOTAL		40	100%	25	8	9	8

ARALING PANLIPUNAN 2
Table of Specifications
SY 2023-2024
Quarter 2

NO.	MELCs	No. of Days	%	No. of Items	Level and Item Placement		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
1	Nakapagsasalaysay ng pinagmulan ng sariling komunidad batay sa pagtatanong at pakikinig sa mga kuwento ng mga nakatatanda sa komunidad	5	12.5	3	1	9	18
2	Nailalahad ang mga pagbabago sa sariling komunidad a.heograpiya (katangiang pisikal) b. politika (pamahalaan) c. ekonomiya (hanapbuhay/ kabuhayan) d. sosyo-kultural	5	12.5	3	2	10	19
3	Naiuugnay ang mga sagisag (hal. natatanging istruktura) na matatagpuan sa komunidad sa kasaysayan nito	5	12.5	3	3	11	20
4	Naihahambing ang katangian ng sariling komunidad sa iba pang komunidad tulad ng likas na yaman, produkto at hanap-buhay, kaugalian at mga pagdiriwang, atbp	5	12.5	3	4	12	21
5	Nakapagbibigay ng mga inisyatibo at proyekto ng komunidad na nagsusulong ng natatanging pagkakakilanlan o identidad ng komunidad	5	12.5	3	5	13	22
6	Nakakalahok sa mga proyekto o mungkahi na nagpapaunlad o nagsusulong ng natatanging pagkakakilanlan o identidad ng komunidad	5	12.5	4	6	14, 15	23
7	Nabibigyang halaga ang pagkakakilanlang kultural ng komunidad	10	25	6	7, 8	16,17	24, 25
	TOTAL	40	100%	25	8	9	8

ARALING PANLIPUNAN 3

Table of Specifications

SY 2023-2024

Quarter 2

NO.	MELCs	No. of Days	%	No. of Items	Level and Item Placement		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
1	Nasusuri ang kasaysayan ng kinabibilangang rehiyon	5	12.5	3	1	10	22
2	Natatalakay ang mga pagbabago at nagpapatuloy sa sariling lalawigan at kinabibilangang rehiyon	5	12.5	3	2	11	23
3	Naiuugnay sa kasalukuyang pamumuhay ng mga tao ang kwento ng mga makasaysayang pook o pangyayaring nagpapakilala sa sariling lalawigan at ibang panglalawigan ng kinabibilangang rehiyon	5	12.5	4	3	12, 13	24
4	Natatalakay ang kahulugan ng ilang simbolo at sagisag ng sariling lalawigan at rehiyon	5	12.5	4	4	14, 15	25
5	Naihahambing ang ilang simbolo at sagisag na nagpapakilala ng iba't ibang lalawigan sa sariling rehiyon	5	12.5	4	5	16, 17	26
6	Natatalakay ang kahulugan ng "official hymn" at iba pang sining na nagpapakilala ng sariling lalawigan at rehiyon	5	12.5	4	6	18, 19	27
7	Napahahalagahan ang mga naiambag ng mga kinikilalang bayani at mga kilalang mamamayan ng sariling lalawigan at rehiyon	5	12.5	4	7	20	28, 29
8	Nabibigyang-halaga ang katangi-tanging lalawigan sa kinabibilangang rehiyon	5	12.5	4	8, 9	21	30
TOTAL		40	100%	30	9	12	9

ARALING PANLIPUNAN 4
Table of Specifications
SY 2023-2024
Quarter 2

NO.	MELCs	No. of Days	%	No. of Items	Level and Item Placement		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
1	Naipaliliwanag ang iba't ibang pakinabang pang ekonomiko ng mga likas na yaman ng bansa	5	12.5	5	1, 2	13, 14	28, 29
2	Nasusuri ang kahalagahan ng pangangasiwa at pangangalaga ng mga likas na yaman ng bansa	5	12.5	5	3	15, 16, 17	30
3	Natatalakay ang mga hamon at pagtugon sa mga gawaing pangkabuhayan ng bansa	10	25	10	4, 5, 6	18, 19, 20, 21	31, 32, 33
4	Nakalalahok sa mga gawaing nagsusulong ng likas kayang pag-unlad (sustainable development) ng mga likas yaman ng bansa	10	25	10	7, 8, 9	22, 23, 24, 25	34, 35, 36
5	Naipaliliwanag ang kahalagahan at kaunayan ng mga sagisag at pagkakakilanlang Pilipino	10	25	10	10, 11, 12	26, 27	37, 38, 39, 40
TOTAL		40	100%	40	12	16	12

ARALING PANLIPUNAN 5

Table of Specifications

SY 2023-2024

Quarter 2

NO.	MELCs	No. of Days	%	No. of Items	Level and Item Placement		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
1	Naipapaliwanag ang mga dahilan ng kolonyalismong Espanyol	5	12.5	6	1, 2	16, 17	36, 37
2	Nasusuri ang mga paraan ng pagsasailalim ng katutubong populasyon sa kapangyarihan ng Espanya a. Pwersang militar/ divide and rule b. Kristyanisasyon	10	25	13	3, 4, 5, 6	18, 19, 20, 21, 22	38, 39, 40, 41
3	Nasusuri ang epekto ng mga patakarang kolonyal na ipinatupad ng Espanya sa bansa A. Patakarang pang-ekonomiya (Halimbawa: Pagbubuwis, Sistemang Bandala, Kalakalang Galyon, Monopolyo sa Tabako, Royal Company, Sapilitang Paggawa at iba pa) B. Patakarang pampolitika (Pamahalaang kolonyal)	25	62.5	31	7, 8, 9, 10, 11, 12, 13, 14, 15	23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35	42, 43, 44, 45, 46, 47, 48, 49, 50
TOTAL		40	100%	50	15	20	15

ARALING PANLIPUNAN 6
Table of Specifications
SY 2023-2024
Quarter 2

NO.	MELCs	No. of Days	%	No. of Items	Level and Item Placement		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
1	Nasusuri ang uri ng pamahalaan at patakarang ipinatupad sa panahon ng mga Amerikano	5	12.5	6	1, 2	16, 17	36, 37
2	Naipaliliwanag ang mga pagsusumikap ng mga Pilipino tungo sa pagtatatag ng nagsasariling pamahalaan	5	12.5	6	3, 4	18, 19	38, 39
3	Nasusuri ang pamahalaang Komonwelt	5	12.5	6	5, 6	20, 21	40, 41
4	Naipapaliwag ang resulta ng pananakop ng mga Amerikano	5	12.5	6	7, 8	22, 23	42, 43
5	Natatalakay ang mga layunin at mahahalagang pangyayari sa pananakop ng mga Hapones Halimbawa: • Pagsiklab ng digmaan • Labanan s Bataan • Death March • Labanan sa Corregidor	5	12.5	6	9, 10	24, 25	44, 45
6	Nasusuri ang mga patakaran at resulta ng pananakop ng mga Hapones	5	12.5	6	11, 12	26, 27	46, 47
7	Naipaliliwanag ang paraan ng pakikipaglaban ng mga Pilipino para sa kalayaan laban sa Hapon	5	12.5	7	13, 14	28, 29, 30	48, 49
8	Napahahalagahan ang iba't ibang paraan ng pagmamahal sa bayan ipinamalas ng mga Pilipino sa panahon ng digmaan	5	12.5	7	15	31, 32, 33, 34, 35	50
TOTAL		40	100%	50	15	20	15

ARALING PANLIPUNAN 7

Table of Specifications

SY 2023-2024

Quarter 2

NO.	MELCs	No. of Days	%	No. of Items	Level and Item Placement		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
1	Natatalakay ang konsepto ng kabihasnan at mga katangian nito	5	12.5	6	1, 2	16, 17	36, 37
2	Napaghahambing ang mga sinaunang kabihasnan sa Asya (Sumer, Indus, Tsina)	10	25	12	3, 4, 5, 6	18, 19, 20, 21	38, 39, 40, 41
3	Natataya ang impluwensiya ng mga kaisipang Asyano sa kalagayang panlipunan at kultura sa Asya	5	12.5	6	7, 8	22, 23	42, 43
4	Napapahalagahan ang mga kaisipang Asyano na nagbigay-daan sa paghubog ng sinaunang kabihasnang sa Asya at sa pagbuo ng pagkakilanlang Asyano	5	12.5	6	9, 10	24, 25	44, 45
5	Nasusuri ang kalagayan at bahaging ginampanan ng kababaihan mula sa sinaunang kabihasnan at ikalabing-anim na siglo	10	25	13	11, 12, 13	26, 27, 28, 29, 30, 31, 32	46, 47, 48
6	Napapahalagahan ang mga kontribusyon ng mga sinaunang lipunan at komunidad sa Asya	5	12.5	7	14, 15	33, 34, 35	49, 50
TOTAL		40	100%	50	15	20	15

ARALING PANLIPUNAN 8
Table of Specifications
SY 2023-2024
Quarter 2

NO.	MELCs	No. of Days	%	No. of Items	Level and Item Placement		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
1	Nasusuri ang kabihasnang Minoan, Mycenaean at kabihasnang klasiko ng Greece	5	12.5	6	1, 2	16, 17	36, 37
2	Naipapaliwanag ang kontribusyon ng kabihasnang Romano	5	12.5	6	3, 4	18, 19	38, 39
3	Nasusuri ang pag-usbong at pag-unlad ng mga klasikong kabihasnan sa • <i>Africa – Songhai, Mali, atbp.</i> • <i>America – Aztec, Maya, Olmec, Inca, atbp.</i> • <i>Mga Pulo sa Pacific - Nazca</i>	5	12.5	6	5, 6	20, 21	40, 41
4	Naipapahayag ang pagpapahalaga sa mga kontribusyon ng kabihasnang klasiko sa pag-unlad ng pandaigdigang kamalayan	5	12.5	6	7, 8	22, 23	42, 43
5	Nasusuri ang mga pagbabagong naganap sa Europa sa Gitnang Panahon • <i>Politika (Pyudalismo, Holy Roman Empire)</i> • <i>Ekonomiya (Manoryalismo)</i> • <i>Sosyo-kultural (Paglakas ng Simbahang Katoliko, Krusada)</i>	10	25	13	9, 10, 11, 12	24, 25, 26, 27, 28	44, 45, 46, 47
6	Natataya ang impuwensya ng mga kaisipang lumaganap sa Gitnang Panahon	10	25	13	13, 14, 15	29, 30, 31, 32, 33, 34, 35	48, 49, 50
TOTAL		40	100%	50	15	20	15

ARALING PANLIPUNAN 9

Table of Specifications

SY 2023-2024

Quarter 2

NO.	MELCs	No. of Days	%	No. of Items	Level and Item Placement		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
1	Natatalakay ang konsepto at salik na nakaaapekto sa demand sa pang araw-araw na pamumuhay	10	25	13	1, 2, 3, 4	16, 17, 18, 19, 20	36, 37, 38, 39
2	Natatalakay ang konsepto at salik na nakaaapekto sa suplay sa pang araw-araw na pamumuhay	10	25	12	5, 6, 7,	21, 22, 23, 24, 25	40, 41, 42, 43
3	Naipapaliwanag ang interaksyon ng demand at suplay sa kalagayan ng presyo at ng pamilihan	5	12.5	6	8, 9	26, 27	44, 45
4	Nasusuri ang kahulugan at iba't ibang istraktura ng pamilihan	10	12.5	13	10, 11, 12, 13	28, 29, 30, 31, 32, 33	46, 47, 48
5	Napahahalagahan ang bahaging ginagampanan ng pamahalaan sa regulasyon ng mga gawaing pangkabuhayan	5	12.5	6	14, 15	34, 35	49, 50
TOTAL		40	100%	50	15	20	15

ARALING PANLIPUNAN 10

Table of Specifications

SY 2023-2024

Quarter 2

NO.	MELCs	No. of Days	%	No. of Items	Level and Item Placement		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
1	Nasusuri ang dahilan, dimensyon at epekto ng ng globalisasyon	10	25	12	1, 2, 3,	16, 17, 18, 19, 20	36, 37, 38, 39
2	Naipaliliwanag ang kalagayan, suliranin at pagtugon sa isyu ng paggawa sa bansa	10	25	12	4, 5, 6, 7	21, 22, 23, 24	40, 41, 42, 43
3	Nasusuri ang dahilan at epekto ng migrasyon dulot ng globalisasyon	10	25	13	8, 9, 10, 11,	25, 26, 27, 28, 29, 30	44, 45, 46
4	Naipahahayag ang saloobin tungkol sa epekto ng globalisasyon	10	25	13	12, 13, 14, 15	31, 32, 33, 34, 35	47, 48, 49, 50
	TOTAL	40	100%	50	15	20	15

UNDERSTANDING CULTURE, SOCIETY, AND POLITICS
Table of Specifications
SY 2023-2024
Quarter 2

NO.	MELCs	No. of Days	%	No. of Items	Level and Item Placement		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
1	Explain the forms and functions of state and non-state institutions	5	12.5	6	1, 2	16, 17	36, 37
2	Examine the functions and importance of education in the society	5	12.5	6	3, 4	18, 19	38, 39
3	Examine the concept, characteristics and forms of stratification systems using sociological perspectives	5	12.5	6	5, 6	20, 21	40, 41
4	Explain government programs and initiatives in addressing social inequalities e.g. local, national, global	5	12.5	7	7, 8	22, 23, 24	42, 43
5	Suggest ways to address social inequalities (local, national and global)	10	25	12	9, 10, 11	25, 26, 27, 28, 29	44, 45, 46, 47
6	Examine human responses to emerging challenges in contemporary societies	10	25	13	12, 13, 14, 15	30, 31, 32, 33, 34, 35	48, 49, 50
TOTAL		40	100%	50	15	20	15

COMMUNITY ENGAGEMENT, SOLIDARITY, AND CITIZENSHIP
Table of Specifications
SY 2023-2024
Quarter 2

NO.	MELCs	No. of Days	%	No. of Items	Level and Item Placement		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
1	explain the core values of community action initiatives a. human rights b. social equity c. gender equality d. participatory development	5	12.5	6	1, 2	16, 17	36, 37
2	analyze strategies of empowerment and advocacy of a community action initiative	2	5	3	3	18	38
3	explain the importance of commitment and action in participatory development for community well-being	3	7.5	4	4	19, 20	39
4	assess selected community - action initiatives based on its core values and principles	5	12.5	6	5, 6	21, 22	40, 41
5	explain the methodologies and approaches in community action	2	5	3	7	23	42
6	apply systematic methods of community action in understanding community	3	7.5	4	8	24, 25	43
7	formulate a community action	5	12.5	6	9, 10	26, 27	44, 45
8	plan using participatory approaches	5	12.5	6	11, 12	28, 29	46, 47
9	implement community action plan	5	12.5	6	13, 14	30, 31, 32	48
10	synthesize the insights gained in conducting the community action plan that applied the methods of social sciences	5	12.5	6	15	33, 34, 35	49, 50
TOTAL		40	100%	50	15	20	15

DISCIPLINES AND IDEAS IN THE APPLIED SOCIAL SCIENCE

Table of Specifications

SY 2023-2024

Quarter 2

NO.	MELCs	No. of Days	%	No. of Items	Level and Item Placement		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
1	illustrate the different processes and methods involved in undertaking communication	5	12.5	6	1, 2	16, 17	36, 37
2	distinguish the appropriate communication media channel(s) to use in different settings and situations	5	12.5	6	3, 4	18, 19	38, 39
3	explain each of the functions of applied social sciences	5	12.5	6	4, 5	20, 21	40, 41
4	identify situations that would require or necessitate the performance of the various functions in local /Philippine settings	5	12.5	6	6, 7	22, 23	42, 43
5	analyze the effects of applied social sciences processes on individuals, groups, and society	5	12.5	7	8, 9	24, 25, 26	44, 45
6	evaluate the effects of certain program or projects on knowledge, attitude, and behavior of individuals, groups, and society	10	25	12	10, 11, 12, 13	27, 28, 29, 30, 31	46, 47, 48, 49
7	synthesize the learning from the course and its applications to the learner	5	12.5	7	14, 15	32, 33, 34, 35	50
TOTAL		40	100%	50	15	20	15

INTRODUCTION TO THE PHILOSOPHY OF THE HUMAN PERSON

Table of Specifications

SY 2023-2024

Quarter 2

NO.	MELCs	No. of Days	%	No. of Items	Level and Item Placement		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
1	Evaluate and exercise prudence in choices	3	7.5	4	1	16, 17	36
2	Realize that: • Choices have consequences • Some things are given up while others are obtained in making choices	3	7.5	4	2	18, 19	37
3	Show situations that demonstrate freedom of choice and consequences of their choices	4	10	5	3, 4	20, 21	38
4	Realize that intersubjectivity requires accepting differences and not imposing on others	3	7.5	4	5	22	39, 40
5	Explain that authentic dialogue means accepting others even if they are different from themselves	3	7.5	4	6	23, 24	41
6	Performs activities that demonstrate an appreciation for the talents of persons with disabilities and those from the underprivileged sectors of society	4	10	5	7	25, 26	42, 43
7	Recognize how individuals form societies and how individuals are transformed by societies	3	7.5	3	8	27	44
8	Compare different forms of societies and individualities (eg. Agrarian, industrial and virtual)	3	7.5	3	9	28	45
9	Explain how human relations are transformed by social systems	4	10	5	10, 11	29, 30	46
10	Enumerate the objectives he/she really wants to achieve and to define the projects he/she really wants to do in his/her life	4	10	5	12	31, 32	47, 48
11	Reflect on the meaning of his/her own life	6	15	8	13, 14, 15	33, 34, 35	49, 50
TOTAL		40	100%	50	15	20	15

TABLE OF SPECIFICATIONS
Quarterly Assessment – Quarter 2
EPP 4 – ICT/Entrepreneur

NO.	Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
1	naipaliliwanag ang kahulugan at kahalagahan ng “entrepreneurship”	2	5%	2	1,2		
2	natatalakay ang mgakatangian ng isang entrepreneur	2	5%	2		3,4	
3	natatalakay ang iba’t-ibang uri ng negosyo	2	5%	2		5,6	
4	naipaliliwanag ang mga panuntunan sa paggamit ng computer, Internet, at email	2	5%	2		7,8	
5	natatalakay ang mga panganib na dulot ng mga di-kanais-nais na mga software (virus at malware), mga nilalaman, at mga pag-asal sa Internet	3	7.5%	3	9,10		11
6	nagamit ang computer, Internet, at email sa ligtas at responsableng pamamaraan	2	5%	2		12,13	
7	naipaliliwanag ang kaalaman sa paggamit ng computer at Internet bilang mapagkukunan ng iba’t ibang uri ng impormasyon	4	10%		14,15		16,17
8	nagamit ang computer file system	1	2.5%	1	18		
9	nagamit ang web browser at ang basic features ng isang search engine sa pangangalap ng impormasyon	2	5%	2			19,20
10	nakagagawa ng table at tsart gamit ang word processing	2	5%	2			21,22
11	nakagagawa ng table at tsart gamit ang electronic spreadsheet tool	2	5%	2			23,24
12	nakakapag-sort at filter ng impormasyon gamit ang electronic spreadsheet tool	2	5%	2		25	26

13	nakasasagot sa email ng iba	2	5%	2	27,28		
14	nakapagpapadala ng email na may kalakip nadokumento o iba pang media file	2	5%	2		29	30
15	nakaguguhit gamit ang drawing tool o graphics software	2	5%	2	31,32		
16	nakakapag-edit ng photo gamit ang basic photo editing tool	2	5%	2	33,34		
17	nakagagawa ng dokumento na may picture gamitang word processing tool desktop publishing tool	2	5%	2		35,36	
18	nakagagawa ng maikling report na may kasamang mga table, tsart, at photo o drawing gamit ang iba't ibang tools na nakasanayan	4	5%	4	37,38	14	40
TOTAL		40	100%	40	12	16	12

TABLE OF SPECIFICATIONS
Quarterly Assessment – Quarter 2
EPP 4 – Home Economics

NO.	Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
1	napangangalagaan ang sariling kasuotan.	4	10%	4	1,2,3,4		
2	naiisa-isa ang mga paraan ng pagpapanatilingmalinis ng kasuotan	5	12.5%	5		5,6,7,8,9	
3	nasasabi ang gamit ng mga kagamitan sa pananahisa kamay	5	12.5%	5		10,11,12 , 13	
4	naisasaayos ang payak na sira ng kasuotan sa pamamagitan ng pananahi sa kamay (hal. pagkabitng butones)	4	10%	4	14,15,16,17		
5	naisasagawa ang wastong paraan ng paglilinis ng bahay at bakuran	5	12.5%	5	18,19		20,21,22
6	naisasagawa ang wastong paghihiwalay ng basurasa bahay	4	10%	4		23,24,25 , 26	
7	nakatutulong sa paghahanda ng masustansiyangpagkain.	4	10%	4			27,28,29 , 30
8	naipakikita ang wastong paraan ng paggamit ng kubyertos	4	10%	4	31,32	33,34	
9	naisasagawa nang may sistema ang pagliligpit at paghuhugas ng pinagkainan	5	12.5%	5		35	36,37,38 , 39,40
TOTAL		40	100%	40	12	16	12

TABLE OF SPECIFICATIONS
Quarterly Assessment – Quarter 2
EPP 4 – Agriculture

NO.	Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
1	naisasagawa ang mga kasanayan at kaalaman sapagtatanim ng halamang ornamental bilang isang pagkakakitaang gawain	10	25%	10	1,2,3,4	5,6,7,8	9,10
2	natatalakay ang pakinabang sa pagtatanim ng halamang ornamental, para sa pamilya at sa pamayanan	2	5%	2	11,12		
3	naipakikita ang wastong pamamaraan sa pagpapatubo/ pagtatanim ng halamang ornamental - pagpili ng itatanim - paggawa/ paghahanda ng taniman - paghahanda ng mga itatanim o patutubuin at itatanim pagtatanim ayon sa wastong pamamaraan	5	12.5%	5	13,14,15	16,17	
4	naisasagawa ang masistemang pangangalaga ng tanim pagdidilig, pagbubungkal ng lupa, paglalagay ng abono, paggawa ng abonong organiko atbp	7	17.5%	7	18	19,20,21	22,23,24
5	naisasagawa ang wastong pagaani/ pagsasapamilihan ng mga halamang ornamental	6	15%	6	25	26, 27	28,29, 30
6	natatalakay ang	5	12.5%	5	31	32,33,34	35

	kabutihang dulot ng pag-aalagang hayop sa tahanan natutukoy ang mga hayop na maaaring alagaan sa tahanan.						
7	naiisa-isa ang wastong pamamaraan sa pag - aalaga ng hayop • pagsasagawa nang maayos na pag-aalaga ng hayop • pagbibigay ng wastong lugar o tirahan pagpapakain at paglilinis ng tirahan	5	12.5%	5		35,36	37,38,39 , 40
TOTAL		40	100%	40	12	16	12

TABLE OF SPECIFICATIONS
Quarterly Assessment – Quarter 2
EPP 4 – Industrial Arts

NO.	Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
1	Natatalakay ang mga kaalaman at kasanayan sapagsusukat	3	7.5	3	1,2,3		
2	Nakikilala ang mga kagamitan sapagsusukat	5	12.5	5	4,5	6,7,8	
3	Nagagamit ang dalawang sistemang panukat (English at metric)	7	17.5	7	9,10,11	12,13	14,15
4	naisasagawa ang pagleletra, pagbuo ng linya atpagguhit.	5	12.5	5	16	17,18,19	20,21
5	natatalakay ang kahalagahan ng kaalaman atkasanayan sa "basic sketching" shading at outlining	4	10	4	22	23, 24	25
6	Naisasagawa ang wastong pamamaraan ng basic sketching, shading at outlining	8	20	8	26	27,28,29	30,31,32,33
7	nakagagawa ng sariling disenyo sa pagbuo o pagbabago ng produktong gawa sa kahoy, ceramics, karton, o lata (o mga materyales na nakukuha sa pamayanan)	8	20	8	34	35,36,37	38,39,40
TOTAL		40	100%	40	12	16	12

TABLE OF SPECIFICATIONS
Quarterly Assessment – Quarter 2
EPP 5 – ICT/Entrepreneur

NO.	Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
1	naipaliliwanag ang kahulugan at pagkakaiba ng produkto at serbisyo	2	5%	2.5			
2	natutukoy ang mga taong nangangailangan ng angkop na produkto at serbisyo	3	7.5%	3.75			
3	nakapagbebenta ng natatanging paninda	8	20%	10			
4	naipaliliwanag ang mga panuntunan sa pagsali sa discussion forum at chat	3	7.5%	3.75			
5	nakasasali sa discussion forum at chat sa ligtas at responsableng pamamaraan	7	17.5%	8.75			
6	natutukoy ang angkop na search engine sa pangangalap ng impormasyon	4	10%	5			
7	nakagagamit ng mga basic function at formula sa electronic spreadsheet upang malagom ang datos	4	10%	5			
8	nagagamit ang word processing tool	9	22.5%	11.25			
TOTAL		40	100%	50	15	20	15

TABLE OF SPECIFICATIONS
Quarterly Assessment – Quarter 2
EPP 5 – Home Economics

NO.	Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
1	napangangalagaan ang sariling kasuotan - naiisa-isa ang mga paraan upang mapanatiling malinis ang kasuotan	4	10%	5			
2	naisasagawa ang wastong paraan ng paglalaba - napaghihiwalay ang puti at dikulay	4	10%	5			
3	Naisasagawa ang wastong paraan ng pamamalaan sa nakagagamit ng makina at kamay sa pagbuo ng mga kagamitang pambahay	4	10%	5			
4		5	12.5%	6.25			
5	natutukoy ang mga bahagi ng makinang depadyak	3	7.5%	3.75			
6	nakabubuo ng kagamitang pambahay na maaaring pagkakitaan	5	12.5%	6.25			
7	nakalilikha ng isang malikhaing proyekto	5	12.5%	6.25			
8	naisasagawa ang pagpapalano at pagluluto ng masustansiyang pagkain (almusal, tanghalian, at hapunan) ayon sa badyet ng pamilya	2	5%	2.5			
9	naisasagawa ang pamamalengke ng mga sangkapsa pagluluto	2	5%	2.5			
10	naipakikita ang husay sa pagpili ng sariwa, mura at masustansiyang sangkap	2	5%	2.5			
11	Naisasagawa ang pagluluto - naihahanda ang mga sangkap sa pagluluto - nasusunod ang mga tuntuning pangkalusugan at pangkaligtasan sa	4	10%	5			

	paghahanda at pagluluto ng pagkain - naihahanda nang kaakit-akit ang nilutong pagkain sa hapag kainan (food presentation)						
	TOTAL	40	100%	40	15	20	15

TABLE OF SPECIFICATIONS
Quarterly Assessment – Quarter 2
EPP 5 – Agriculture

NO.	Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
1	nakagagawa ng abonong organiko - natatalakay ang kahalagahan at pamamaraan sa paggawa ng abonong organiko - nasusunod ang mga pamamaraan at pag-iingat sa paggawa ng abonong organiko	10	25%	12.5			
2	naisasagawa ang masistemang pangangalaga ng tanim na mga gulay - pagdidilig - pagbubungkal - paglalagay ng abonong organiko	10	25%	12.5			
3	naisasagawa ang masistemang pagsugpo ng peste at kulisap ng mga halaman	7	17.5%	8.75			
4	naipaliliwanag ang kabutihang dulot ng pag-aalaga ng hayop na may dalawang paa at pakpak o isda	5	12.5%	6.25			
5	natutukoy ang mga hayop na maaring alagaan gaya ng manok, pato, itik, pugo/ tilapia	5	12.5%	6.25			
6	nakagagawa ng talaan ng mga kagamitan at kasangkapan na dapat ihanda upang makapagsimula sa pag-aalaga ng hayop o isda	3	7.5%	3.75			
TOTAL		40	100%	50	15	20	15

TABLE OF SPECIFICATIONS
Quarterly Assessment – Quarter 2
EPP 5 – Industrial Arts

NO.	Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
1	natatalakay ang mga mahalagang kaalaman at kasanayan sa gawaing kahoy, metal, kawayan at iba pang lokal na materyales sa pamayanan	8	20%	10			
2	nakagagawa ng mga malikhaing proyekto na gawasa kahoy, metal, kawayan at iba pang materyales namakikita sa komunidad	10	25%	12.5			
3	nakagagawa ng proyekto na ginagamitan ng elektrisidad	10	25%	12.5			
4	natatalakay ang mga kaalaman at kasanayan sa gawaing elektrisidad	4	10%	5			
5	nakabubuo ng plano ng proyekto na nakadiseno mula sa ibat-ibang materyales na makikita sa pamayanan (hal., kahoy, metal, kawayan, atbp) na ginagamitan ng elektrisidad na maaaring mapapagkakakitaan	8	20%	10			
TOTAL		40	100%	50	15	20	15

TABLE OF SPECIFICATIONS
Quarterly Assessment – Quarter 2
TLE 6 – ICT/Entrepreneur

NO.	Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
1	produces simple products	5	12.5%	5	1	2,3,	4,5
2	buys and sells products based on needs	5	12.5%	5	6,7,8	9	10
3	sells products based on needs and demands in school and community	4	10%	5	11	12,13	14,15
4	posts and shares materials on wikis in a safe and responsible manner	3	7.5%	4	16,17	18,19	
5	posts and shares materials on blogs in a safe and responsible manner	3	7.5%	4	20	21,22	23
6	participates in video and audio conferences in a safe and responsible manner	3	7.5%	4	24	25	26,27
7	creates an online survey form	3	7.5%	4	28	29,30	31
8	processes online survey data	2	5%	4	32	33	34,35
9	uses functions and formulas in an electronic spreadsheet tool to perform advanced calculations on numerical data	3	7.5%	4	36	37,38	39
10	uses audio and video conferencing tools to share ideas and work with others online	3	7.5%	4	40	41,42	43
11	uses an e-group to share ideas and work with others	3	7.5%	4	44	45,46	47
12	uses the advanced features of a slide presentation tool to create a multimedia presentation with text, graphics, and photos; hyperlinked	3	7.5%	3	48	49	50
TOTAL		40	100%	50	15	20	15

TABLE OF SPECIFICATIONS
Quarterly Assessment – Quarter 2
TLE 6 – Home Economics

NO.	Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
1	identifies family resources and needs (human, material, and nonmaterial)	2	5%	3	1,2,3		
2	enumerates sources of family income	2	5%	3		4,5,6	
3	allocates budget for basic and social need such as: • food and clothing • shelter and education social needs: social and moral obligations (birthdays, baptisms, etc.), family activities, school affairs savings/emergency budget (health, house repair)	2	5%	3	7	8	9
4	prepares feasible and practical budget • manages family resources efficiently • prioritizes needs over wants	3	7.5%	4	10	11,12	13
5	classifies tools and materials according to their use(measuring, cutting, sewing)	2	5%	3	14	15	16
6	prepares project plan for household linens	3	7.5%	4	17	18,19	20
7	identifies supplies/ materials and tools needed for the project	2	5%	3	21,22	23	
8	drafts pattern for household linens • steps in drafting pattern safety precautions	4	10%	5	24	25,26	27,28
9	sews creative and marketable household linens as means to augment family income	4	10%	4	29	30,31	32

10	assesses the finished products as to the quality (using rubrics)	2	5%	3	33	34	35
11	markets finished household linens in varied/ creative ways	3	7.5%	4	36	37	38,39
12	explains different ways of food preservation (drying, salting, freezing, and processing)	2	5%	3	40	41	42
13	uses the tools/utensils and equipment and their substitutes in food preservation/ processing	1	2.5	1	43		
14	preserves food applying principles and skills in food preservation processing	2	5%	2		44	45
15	conducts simple research to determine market trends and demands in preserved/ processed foods	4	10%	4		46	47,48
16	assesses preserved/processed food as to the quality using the rubrics	1	2.5	1		49	
17	markets preserved/processed food in varied/ creative ways with pride	1	2.5	1			50
TOTAL		40	100%	50	15	20	15

TABLE OF SPECIFICATIONS
Quarterly Assessment – Quarter 2
TLE 6 – Agriculture

NO.	Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
1	discusses the importance of planting and propagating trees and fruit-bearing trees and marketing seedlings.	2	5%	2	1	2	
2	uses technology in the conduct of survey to find out the following: - elements to be observed in planting trees and fruit-bearing trees - market demands for fruits - famous orchard farms in the country	2	5%	2		3	4
6	conduct a survey to identify: - types of orchard farms - trees appropriate for orchard gardening based on location, climate, and market demands - proper way of planting/propagating trees and fruit-bearing trees (budding, marcotting, grafting) - sources of fruit-bearing trees - how to care for seedlings	2	5%	3	5	6	7
7	prepares layout design of an orchard garden using the information gathered	1	2.5%	2		8	9
8	propagates trees and fruit-bearing trees using scientific processes	3	7.5%	3	10	11	12
9	identifies the appropriate tools and equipment in plant propagation and their uses	2	5%	3	13	14	15
10	demonstrates scientific ways of propagating fruit-bearing trees	2	5%	3	16	17	18

11	observes healthy and safety measures in propagating fruit-bearing trees	2	5%	3	19	20	21
12	performs systematic and scientific ways of caring orchard trees/ seedlings such as watering, cultivating, preparing, and applying organic fertilizer	2	5%	3	22	23	24
13	markets fruits and seedlings	2	5%	3	25	26	27
14	develops plan for expansion of planting trees and seedling production	2	5%	3	28	29	30
15	conducts survey to find out: - persons in the community whose occupation is animal (four-legged) /fish raising - kinds of four-legged animals/fish being raised as means of livelihood - possible hazards that animal raising can cause to the people and community - ways to prevent hazards brought about by raising animals - market demands for animal/fish products and byproducts - direct consumers or retailers - benefits that can be derived from animal/fish raising - stories of successful entrepreneurs in animal/fish raising	3	7.5%	4	31	32,33	34
17	plans for the family's animal raising project	1	2.5%	1		1	
18	implements plan on animal/fish raising	2	5%	3	1	1	1
19	monitors growth and progress	1	2.5%	1		1	
20	keeps an updated record of growth/progress	1	2.5%	1		1	

DIVISION MEMORANDUM
No. CAF s. 2023

22	expands/enhances one's knowledge of animal/fish raising using the Internet	2	5%	2		1	1
23	manages marketing of animal/fish raised	1	2.5%	1		1	
24	discusses indicators for harvesting/capturing	1	2.5%	1		1	
25	demonstrates skill in harvesting/capturing animal/fish	1	2.5%	1	1		
26	prepares marketing strategy by asking help from others or using the Internet	1	2.5%	1			1
27	markets animals/fish harvested/captured	1	2.5%	1	1		
28	computes the income earned from marketed products (Gross Sale – Expenses = Net income)	2	5%	2	1		1
29	prepares plans for expansion of animal raising vent	1	2.5%	1	1		
TOTAL		40	100%	50	15	20	15

TABLE OF SPECIFICATIONS
Quarterly Assessment – Quarter 2
TLE 6 – Industrial Arts

NO.	Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
1	discusses the importance and methods of enhancing/decorating bamboo, wood, and metal products	2	5%	2	1	2	
2	demonstrates creativity and innovativeness in enhancing/ decorating bamboo, wood, and metal products	2	5%	2	3	4	
3	conducts simple survey using technology and other data-gathering method to determine - market trends on products made of bamboo, wood, and metal - customer's preference of products - types/sources of innovative finishing materials, accessories, and designs processes in enhancing/decorating finished products	3	7.5%	4	5	6,7	8
4	discusses the effects of innovative finishing materials and creative accessories on the marketability of products	2	5%	4	9	10,11	12
5	enhances bamboo, wood, metal, and other finished products through sketching, shading, and outlining	4	10%	5	13	14,15,16	17
6	constructs project plan considers deliberate policies on sustainable	7	17.5%	8	18,19	20,21,22 23	24,25

	development in constructing the project plan • demonstrates resourcefulness and management skills in the use of time, materials, money, and effort • assesses the quality of enhanced product using rubrics refines product based on assessment made						
7	markets products	2	5%	4	26	27,28	29
8	constructs simple electrical gadgets	4	10	5	30	31,32	33,34
9	Explains the protocols (processes) in making electrical gadgets	2	5%	2	35		36
10	repairs simple gadgets/furniture/furnishings at home and school	4	10	5	37,38	39	40,41
11	discusses the principles of "five S" • Sorting (Seiri) • Straightening (Seiton) • Systematic Cleaning (Shine) (Seiso) • Standardizing (Seiketsu) Service (Sustaining) (Shitsuke)	2	5%	3	42	43	44
12	identifies recyclable products/waste materials made of wood, metal, paper, plastic, and others	2	5%	2		45	46
13	explains the process and the importance of recycling	1	2.5%	1		47	
14	recycles the identified products/waste material into functional items (binding of used paper into notebook or memo pad; bottled plastic into lampshades, flowers, plants; etc.)	3	7.5%	3	48		49,50
TOTAL		40	100%	50	15	20	15

MAPEH 1
TABLE OF SPECIFICATIONS
School Year 2023 - 2024
Quarter 2

MUSIC 1

NO.	Most Essential Learning Competencies	No. of Days	Percent age % (No. # of days taught / Total No. # of days)	No. of Items (% X No. of items)	Level of Objectives (Item Placement)		
					Strand 1 30% (Remembering / Understanding)	Strand 2 40% (Applying / Analyzing)	Strand 3 30% (Evaluating / Creating)
5	identifies the pitch of a tone as high or low	1	10 %	1	1		
6	sings simple melodic patterns • (so -mi, mi -so, mi - re do)	1	10 %	1		2	
7	sings the melody of a song with the correct pitch e.g. • greeting songs • counting songs • action songs	2	20 %	1		3	
8	identifies similar or dissimilar musical lines	1	10 %	1			4
9	identifies the beginning, ending and repeated parts of a recorded music sample	2	20 %	1		5	
	relates basic concepts of musical forms to geometric shapes to indicate understanding of: • same patterns • different patterns	3	30 %	1	6		
10	performs songs with the knowledge when to start, stop, repeat or end the song.			1			7
		10	100%	7	2	3	2

TABLE OF SPECIFICATIONS
School Year 2023 - 2024
Quarter 2

ART 1

NO.	Most Essential Learning Competencies	No. of Days	Percent age % (No. # of days taught / Total No. # of days)	No. of Items (% X No. of items)	Level of Objectives (Item Placement)		
					Strand 1 30% (Remembering / Understanding)	Strand 2 40% (Applying / Analyzing)	Strand 3 30% (Evaluating / Creating)
5	identifies colors, both in natural and man-made objects, seen in the surrounding	1	10 %	1	8		
	discusses the landscape that the learner and that others painted	3	30 %	1			10
	uses his creativity to create paints from nature and found materials, and brushes from twigs, cloth and other materials			1		9	
6	creates a design inspired by Philippine flowers, jeepneys, Filipino fiesta decors, parols, or objects and other geometric shapes found in nature and in school using primary and secondary colors			1			11
7	paints a home/school landscape or design choosing specific colors to create a certain feeling or mood	3	30 %	1	12		
8	Appreciates and talks about the landscape he painted and the landscapes of others	3	30 %	1		13	
		10	100%	6	2	2	2

TABLE OF SPECIFICATIONS
School Year 2023 - 2024
Quarter 2

PHYSICAL EDUCATION 1

NO.	Most Essential Learning Competencies	No. of Days	Percent age % (No. # of days taught / Total No. # of days)	No. of Items (% X No. of items)	Level of Objectives (Item Placement)		
					Strand 1 30% (Remembering / Understanding)	Strand 2 40% (Applying / Analyzing)	Strand 3 30% (Evaluating / Creating)
	identifies locomotor skills	5	50 %	2	15	14	
5	moves within a group without bumping or falling using locomotors skills			1		17	
6	executes locomotor skills while moving in different directions at different spatial levels	5	50 %	1	16		
7	engages in fun and enjoyable physical activities with coordination			2		18	19
		10	100%	6	2	3	1

TABLE OF SPECIFICATIONS
School Year 2023 - 2024
Quarter 2

HEALTH 1

NO.	Most Essential Learning Competencies	No. of Days	Percent age % (No. # of days taught / Total No. # of days)	No. of Items (% X No. of items)	Level of Objectives (Item Placement)		
					Strand 1 30% (Remembering / Understanding)	Strand 2 40% (Applying / Analyzing)	Strand 3 30% (Evaluating / Creating)
4	identifies proper behavior during mealtime	2	20 %	1		20	
5	demonstrates proper hand washing	2	20 %	1			22
6	realizes the importance of washing hands	2	20 %	1	21		
7	practices habits of keeping the body clean & healthy	2	20 %	2	23	24	
8	realizes the importance of practicing good health habits	2	20 %	1		25	
		10	100%	6	2	3	2

MAPEH 2
TABLE OF SPECIFICATIONS
School Year 2023 - 2024
Quarter 2

MUSIC 2

NO.	Most Essential Learning Competencies	No. of Days	Percent age % (No. # of days taught / Total No. # of days)	No. of Items (% X No. of items)	Level of Objectives (Item Placement)		
					Strand 1 30% (Remembering / Understanding)	Strand 2 40% (Applying / Analyzing)	Strand 3 30% (Evaluating / Creating)
6	identifies the pitch of tones as: • high (so) • low (mi) • higher (la) • lower (re)	1	10 %	1	1		
7	responds to ranges of pitch through body movements, singing, or playing instruments	1	10 %	1		2	
8	sings children songs with accurate pitch: • wrote songs • echo songs • simple children's melodies	2	20 %	1		3	
9	demonstrates melodic contour through: • movement • music writing (on paper or on air) • visual imagery	1	10 %	1	4		
10	identifies the beginning and ending of a song	2	20 %	1			
	demonstrates the beginning, ending and repeats of a song with • movements • vocal sounds • instrumental sounds				5		
11	identifies musical lines as • similar • dissimilar	1	10 %	1		6	
12	creates melodic introduction and ending of songs	2	20 %	1			7
		10	100%	7	2	3	2

TABLE OF SPECIFICATIONS
School Year 2023 - 2024
Quarter 2

ART 2

NO.	Most Essential Learning Competencies	No. of Days	Percent age % (No. # of days taught / Total No. # of days)	No. of Items (% X No. of items)	Level of Objectives (Item Placement)		
					Strand 1 30% (Remembering / Understanding)	Strand 2 40% (Applying / Analyzing)	Strand 3 30% (Evaluating / Creating)
7	describes the lines, shapes and textures seen in skin coverings of different animals and sea creatures using visual art words and actions	2	20 %	1		8	
	describes the unique shapes, colors, texture and design of the skin coverings of different fishes and sea creatures or of wild forest animals from images					9	
8	designs with the use of drawing and painting materials the sea or forest animals in their habitats showing their unique shapes and features, variety of colors and textures in their skin	2	20 %	2	10		
9	creates designs by using two or more kinds of lines, colors and shapes by repeating or contrasting them, to show rhythm	2	20 %	1	11		
10	uses control of the painting tools and materials to paint the different lines, shapes and colors in his work or in a group work	2	20 %	1		12	
11	designs an outline of a tricycle or jeepney on a big paper, with lines and shapes that show repetition, contrast and rhythm	2	20 %	1			13
		10	100%	6	2	3	1

TABLE OF SPECIFICATIONS
School Year 2023 - 2024
Quarter 2

PHYSICAL EDUCATION 2

NO.	Most Essential Learning Competencies	No. of Days	Percent age % (No. # of days taught / Total No. # of days)	No. of Items (% X No. of items)	Level of Objectives (Item Placement)		
					Strand 1 30% (Remembering / Understanding)	Strand 2 40% (Applying / Analyzing)	Strand 3 30% (Evaluating / Creating)
5	describes movements in a location, direction, level, pathway and plane	4	40 %	2	14, 15		
6	moves in: • personal and general space • forward, backward, and sideward directions • high, middle, and low levels • straight, curve, and zigzag pathways • diagonal and horizontal planes	6	60 %	1	16		
7	demonstrates movement skills in response to sounds and music			1		17	
8	engages in fun and enjoyable physical activities			1		18	
9	maintains correct posture and body mechanics while performing movement			1			19
		10	100%	6	2	3	1

TABLE OF SPECIFICATIONS
School Year 2023 - 2024
Quarter 2

HEALTH 2

NO.	Most Essential Learning Competencies	No. of Days	Percent age % (No. # of days taught / Total No. # of days)	No. of Items (% X No. of items)	Level of Objectives (Item Placement)		
					Strand 1 30% (Remembering / Understanding)	Strand 2 40% (Applying / Analyzing)	Strand 3 30% (Evaluating / Creating)
	Identifies the functions of the sense organs	3	30 %	1		20	
5	describes ways of caring for the eyes, ears, nose, hair and skin in order to avoid common childhood health conditions			1		21	
	Identifies common teeth and mouth problems	3	30 %	1	22		
6	describes ways of caring for the mouth/teeth			1		23	
7	displays self- management skills in caring for the sense organs	4	40 %	2			24, 25
		10	100%	6	2	3	1

MAPEH 3
TABLE OF SPECIFICATIONS
School Year 2023 - 2024
Quarter 2

MUSIC 3

NO.	Most Essential Learning Competencies	No. of Days	Percent age % (No. # of days taught / Total No. # of days)	No. of Items (% X No. of items)	Level of Objectives (Item Placement)		
					Strand 1 30% (Remembering / Understanding)	Strand 2 40% (Applying / Analyzing)	Strand 3 30% (Evaluating / Creating)
5	identifies the pitch of a tone as: • high – higher • moderately high – higher • moderately low – lower • low – lower	1	10 %	1			
6	matches the correct pitch of tones • with the voice • with an instrument	1	10 %	1			
7	recreates simple patterns and contour of a melody	2	20 %	1			
8	identifies the beginning, middle, ending and repetitions within a song or music sample	1	10 %	1			
9	identifies musical lines as • similar • same • different	1	10 %	1			
	recognizes repetitions within a song	4	40 %	1			
	sings repetitions of musical lines independently			1			
10	performs song with accurate pitch from beginning to end including repetitions			1			
		10	100%	8	2	4	2

TABLE OF SPECIFICATIONS
School Year 2023 - 2024
Quarter 2

ART 3

NO.	Most Essential Learning Competencies	No. of Days	Percent age % (No. # of days taught / Total No. # of days)	No. of Items (% X No. of items)	Level of Objectives (Item Placement)		
					Strand 1 30% (Remembering / Understanding)	Strand 2 40% (Applying / Analyzing)	Strand 3 30% (Evaluating / Creating)
9	discusses the concept that there is harmony in nature as seen in the color of landscapes at different times of the day Ex.: • landscapes of Felix Hidalgo, Fernando Amorsolo, Jonahmar Salvosa • Still's life of Araceli Dans, Jorge Pineda, Agustin Goy	1	10 %	1			
10	discusses the concept that nature is so rich for no two animals have the same shape, skin covering and color	1	10 %	1			
11	demonstrates how harmony is created in an artwork because of complementary colors and shapes	1	10 %	1			
12	paints a still life by observing the different shapes, color and texture of fruits, drawing them overlapping and choosing the right colors for each fruit	2	20 %	1			
13	creates new tints and shades of colors by mixing two or more colors	1	10 %	1			
14	paints a landscape at a particular time of the day and selects colors that complement each other to create a mood	2	20 %	1			

15	discusses the characteristics of a wild animal by making several pencil sketches and painting it later, adding texture of its skin covering	1	10 %	1			
16	explains the truism that Filipino artists painted landscapes in their own particular style and can identify what makes each artist unique in his use of colors to create harmony	1	10 %	1			
		10	100%	8	2	4	2

TABLE OF SPECIFICATIONS
School Year 2023 - 2024
Quarter 2

PHYSICAL EDUCATION 3

NO.	Most Essential Learning Competencies	No. of Days	Percent age % (No. # of days taught / Total No. # of days)	No. of Items (% X No. of items)	Level of Objectives (Item Placement)		
					Strand 1 30% (Remembering / Understanding)	Strand 2 40% (Applying / Analyzing)	Strand 3 30% (Evaluating / Creating)
5	describes movements in a location, direction, level, pathway and plane	3	30 %	2			
6	moves in: • personal and general space • forward, backward, and sideward directions • high, middle, and low levels • straight, curve, and zigzag pathways • diagonal and horizontal planes	7	70 %	3			
7	engages in fun and enjoyable physical activities			2			
		10	100%	7	2	3	2

TABLE OF SPECIFICATIONS
School Year 2023 - 2024
Quarter 2

HEALTH 3

NO.	Most Essential Learning Competencies	No. of Days	Percent age % (No. # of days taught / Total No. # of days)	No. of Items (% X No. of items)	Level of Objectives (Item Placement)		
					Strand 1 30% (Remembering / Understanding)	Strand 2 40% (Applying / Analyzing)	Strand 3 30% (Evaluating / Creating)
10	identifies common childhood diseases	3	30 %	1			
11	discusses the different risk factors for diseases and example of health condition under each risk factor			1			
12	explains the effects of common diseases			1			
13	explains measures to prevent common diseases	2	20 %	1			
14	explains the importance of proper hygiene and building up one's body resistance in the prevention of diseases	2	20 %	1			
15	demonstrates good self-management and good decision making-skills to prevent common diseases	3	30 %	2			
		10	100%	7	2	3	2

MAPEH 4
TABLE OF SPECIFICATIONS
School Year 2023 - 2024
Quarterly Assessment – Quarter 2

MUSIC 4

NO.	Most Essential Learning Competencies	No. of Days	Percent age % (No. # of days taught / Total No. # of days)	No. of Items (% X No. of items)	Level of Objectives (Item Placement)		
					Strand 1 30% (Remembering / Understanding)	Strand 2 40% (Applying / Analyzing)	Strand 3 30% (Evaluating / Creating)
6	recognizes the meaning of the G- Clef (treble clef)	1	10 %	1		1	
7	identifies the pitch names of the G-clef staff including the ledger lines and spaces (below middle C)	1	10 %	1			2
8	identifies the movement of the melody as: • no movement • ascending stepwise • descending stepwise • ascending skip wise • descending skip wise	1	10 %	1		3	
9	identifies the highest and lowest pitch in a given notation of a musical piece to determine its range	2	20 %	3	4, 5, 6		
10	sings with accurate pitch the simple intervals of a melody	2	20 %			7,9	
11	creates simple melodic lines	3	30 %	4			8,10
		10	100%	10	3	4	3

TABLE OF SPECIFICATIONS
School Year 2023 - 2024
Quarterly Assessment – Quarter 2

ART 4

NO.	Most Essential Learning Competencies	No. of Days	Percent age % (No. # of days taught / Total No. # of days)	No. of Items (% X No. of items)	Level of Objectives (Item Placement)		
					Strand 1 30% (Remembering / Understanding)	Strand 2 40% (Applying / Analyzing)	Strand 3 30% (Evaluating / Creating)
7	discusses pictures of localities where different cultural communities live where each group has distinct houses and practices	1	10 %	1	11		
8	explains the attire and accessories of selected cultural communities in the country in terms of colors and shapes.	1	10 %	1		12	
9	depicts in a role play the importance of communities and their culture.	2	20 %	2		13,14	
10	compares the geographical location, practices, and festivals of the different cultural groups in the country.	2	20 %	2	15		16
11	paints the sketched landscape using colors appropriate to the cultural community's ways of life.	2	20 %	2	17		18
12	tells a story or relates experiences about cultural communities seen in the landscape.	2	20 %	2		20	19
		10	100%	10	3	4	3

TABLE OF SPECIFICATIONS
Quarterly Assessment – Quarter 2
School Year 2023 – 2024

PHYSICAL EDUCATION 4

NO.	Most Essential Learning Competencies	No. of Days	Percent age % (No. # of days taught / Total No. # of days)	No. of Items (% X No. of items)	Level of Objectives (Item Placement)		
					Strand 1 30% (Remembering / Understanding)	Strand 2 40% (Applying / Analyzing)	Strand 3 30% (Evaluating / Creating)
6	assesses regularly participation in physical activities based on physical activity pyramid	10	100 %	2	21	22	
	explains the nature/background of the games			2	23		24
	describes the skills involved in the games			2		25,26	
7	executes the different skills involved in the game			2		28	27
8	recognizes the value of participation in physical activities			2	29		30
		10	100%	10	3	4	3

TABLE OF SPECIFICATIONS
Quarterly Assessment – Quarter 2
School Year 2023 – 2024

HEALTH 4

NO.	Most Essential Learning Competencies	No. of Days	Percent age % (No. # of days taught / Total No. # of days)	No. of Items (% X No. of items)	Level of Objectives (Item Placement)		
					Strand 1 30% (Remembering / Understanding)	Strand 2 40% (Applying / Analyzing)	Strand 3 30% (Evaluating / Creating)
7	describes communicable diseases	1	10 %	1	31		
8	identifies the various disease agents of communicable diseases	1	10 %	1	32		
9	enumerates the different elements in the chain of infection	1	10 %	1		33	
10	describes how communicable diseases can be transmitted from one person to another.	1	10 %	1	34		
11	demonstrates ways to stay healthy and prevent and control common communicable diseases	2	20 %	2		36	35
12	identifies ways to break the chain of infection at respective	2	20 %	2		39	38
13	practices personal habits and environmental sanitation to prevent and control common communicable diseases	2	20 %	2		39	40
		10	100%	10	3	4	3

MAPEH 5
TABLE OF SPECIFICATIONS
School Year 2023 - 2024
Quarter 2

MUSIC 5

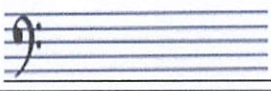
NO.	Most Essential Learning Competencies	No. of Days	Percent age % (No. # of days taught / Total No. # of days)	No. of Items (% X No. of items)	Level of Objectives (Item Placement)		
					Strand 1 30% (Remembering / Understanding)	Strand 2 40% (Applying / Analyzing)	Strand 3 30% (Evaluating / Creating)
5	recognizes the meaning and uses of F-Clef on the staff 	1	10 %	2	1		2
6	identifies the pitch names of each line and space on the FClef staff	1	10 %	1		3	
7	describes the use of the symbols: sharp (#), flat (b), and natural (♮)	1	10 %	2	4		5
8	recognizes aurally and visually, examples of melodic interval	1	10 %	2	6	7	
9	identifies the notes in the C major scale	1	10 %	2		8	9
10	determines the range of a musical example • wide • narrow	1	10 %	1	10		
11	reads notes in different scales: • pentatonic scale • C major scale • G major scale	1	10 %	2		11, 12	
12	creates simple melodies	1	10 %	1		13	
13	performs his/ her own created melody	2	20 %				
		10	100%	13	4	6	3

TABLE OF SPECIFICATIONS
School Year 2023 - 2024
Quarter 2

ART 5

NO.	Most Essential Learning Competencies	No. of Days	Percent age % (No. # of days taught / Total No. # of days)	No. of Items (% X No. of items)	Level of Objectives (Item Placement)		
					Strand 1 30% (Remembering / Understanding)	Strand 2 40% (Applying / Analyzing)	Strand 3 30% (Evaluating / Creating)
9	explains the importance of natural and historical places in the community that have been designated as World Heritage Site (e.g., rice terraces in Banawe, Batad; Paoay Church; Miagao Church; landscape of Batanes, Callao Caves in Cagayan; old houses in Vigan, Ilocos Norte; and the torogan in Marawi)	1	10 %	1	14		
10	explains that artists have different art styles in painting landscapes or significant places in their respective provinces (e.g., Fabian dela Rosa, Fernando Amorsolo, Carlos Francisco, Vicente Manansala, Jose Blanco, Victorio Edades, Juan Arellano, Prudencio Lamarroza, and Manuel Baldemor)	1	10 %	2	15		16
11	presents via powerpoint the artistry of famous Filipino artists in painting different landscapes and is able to describe what makes each artist's masterpiece unique from others.	2	20 %	2	17	18	
12	sketches using complementary colors in painting a landscape.	3	30 %	4	19	20, 21	22

13	demonstrates skills and knowledge about foreground, middle ground, and background to emphasize depth in painting a landscape.	2	20 %	2		23, 24	
14	discusses details of the landscape significant to the history of the country.	1	10 %	1		25	
		10	100%	12	4	6	2

TABLE OF SPECIFICATIONS
School Year 2023 - 2024
Quarter 2

PHYSICAL EDUCATION 5

NO.	Most Essential Learning Competencies	No. of Days	Percent age % (No. # of days taught / Total No. # of days)	No. of Items (% X No. of items)	Level of Objectives (Item Placement)		
					Strand 1 30% (Remembering / Understanding)	Strand 2 40% (Applying / Analyzing)	Strand 3 30% (Evaluating / Creating)
5	assesses regularly participation in physical activities based on Philippine physical activity pyramid	10	100 %	2	26	27	
6	observes safety precautions			3	28	29	30
	explains the nature/background of the games			2	31	32	
	describes the skills involved in the games			2	33	34	
7	executes the different skills involved in the game			2		35	36
8	displays joy of effort, respect for others and fair play during participation in physical activities			2		37	
		10	100%	13	4	6	3

TABLE OF SPECIFICATIONS
School Year 2023 - 2024
Quarter 2

HEALTH 5

NO.	Most Essential Learning Competencies	No. of Days	Percent age % (No. # of days taught / Total No. # of days)	No. of Items (% X No. of items)	Level of Objectives (Item Placement)		
					Strand 1 30% (Remembering / Understanding)	Strand 2 40% (Applying / Analyzing)	Strand 3 30% (Evaluating / Creating)
9	describes the physical, emotional and social changes during puberty	2	20 %	1	38		
	recognizes the changes during puberty as a normal part of growth and development • Physical change • Emotional change • Social change			1		39	
10	describes common misconceptions related on puberty	2	20 %	1			40
	assesses common misconceptions related to puberty in terms of scientific basis and probable effects on health			1		41	
11	describes the common health issues and concerns during puberty	2	20 %	1		42	
12	accepts that most of these concerns are normal consequence of bodily changes during puberty but one can learn to manage them			1	43		
13	discusses the negative health impact and ways of preventing major issues such as early and unwanted pregnancy	2	20 %	2		44	45
14	demonstrates ways to manage puberty-related health issues and concerns	1	10 %				

15	practices proper self-care procedures			1			46
16	discusses the Importance of seeking the advice of professionals/ trusted and reliable adults in managing puberty-related health issues and concerns			1	47		
17	differentiates sex from gender			1		48	
18	identifies factors that influence gender identity and gender roles			1	49		
19	discusses how family, media, religion, school and society in general reinforce gender roles	1	1 %				
20	gives examples of how male and female gender roles are changing			1		50	
		10	100%	13	4	6	3

MAPEH 6
TABLE OF SPECIFICATIONS
Quarterly Assessment – Quarter 2
School Year 2023 – 2024

MUSIC 6

NO.	Most Essential Learning Competencies	No. of Days	Percent age % (No. # of days taught / Total No. # of days)	No. of Items (% X No. of items)	Level of Objectives (Item Placement)		
					Strand 1 30% (Remembering / Understanding)	Strand 2 40% (Applying / Analyzing)	Strand 3 30% (Evaluating / Creating)
5	reads simple musical notations in the Key of C Major, F Major and G Major	2	20 %	2	1	2	
	analyzes the melodic patterns of songs in C Major, G major, and F Major keys	2	20 %	2		3, 4	
6	sings and plays solo or with group, melodies/songs in C Major, G Major, and F Major			2	5, 6		
7	creates simple melodies	3	30 %	3		7, 8	9
8	sings self-composed melodies	3	30 %	3	10		11, 12
		10	100%	12	4	5	3

TABLE OF SPECIFICATIONS
Quarterly Assessment – Quarter 2
School Year 2023 - 2024

ART 6

NO.	Most Essential Learning Competencies	No. of Days	Percent age % (No. # of days taught / Total No. # of days)	No. of Items (% X No. of items)	Level of Objectives (Item Placement)		
					Strand 1 30% (Remembering / Understanding)	Strand 2 40% (Applying / Analyzing)	Strand 3 30% (Evaluating / Creating)
12	reviews the concept that art processes, elements and principles still apply even with the use of technologies.	1	10 %	1			13
13	explains the elements and principles applied in digital art			1		14	
14	applies concepts on the use of the software (commands, menu, etc.)	1	10 %	1	15		
15	utilizes art skills using new technologies (hardware and software) in digital painting.			1		16	
16	creates a digital painting similar with the Masters' (e.g., Van Gogh, Amorsolo, etc.) in terms of style, theme, etc.	2	20 %	2	17		18
17	discusses the elements and principles applied in layouting	2	20 %	2	19	20	
18	applies skills in layouting and photo editing using new technologies (hardware and software) in making a poster.	2	20 %	2	21	22	
19	creates an advertisement/commercial or announcement poster.	2	20 %	2		23	24
		10	100%	12	4	5	3

TABLE OF SPECIFICATIONS
Quarterly Assessment – Quarter 2
School Year 2023 - 2024

PHYSICAL EDUCATION 6

NO.	Most Essential Learning Competencies	No. of Days	Percent age % (No. # of days taught / Total No. # of days)	No. of Items (% X No. of items)	Level of Objectives (Item Placement)		
					Strand 1 30% (Remembering / Understanding)	Strand 2 40% (Applying / Analyzing)	Strand 3 30% (Evaluating / Creating)
5	assesses regularly participation in physical activities based on Philippine physical activity pyramid	10	100 %	2	25	26	
6	observes safety precautions			3		27	28, 29
	explains the nature/background of the games			2	30, 31		
	describes the skills involved in the games			2	32	33	
7	executes the different skills involved in the game			2		34	35
8	displays joy of effort, respect for others and fair play during participation in physical activities			2		36	37
		10	100%	13	4	5	4

TABLE OF SPECIFICATIONS
Quarterly Assessment – Quarter 2
School Year 2023 - 2024

HEALTH 6

NO.	Most Essential Learning Competencies	No. of Days	Percent age % (No. # of days taught / Total No. # of days)	No. of Items (% X No. of items)	Level of Objectives (Item Placement)		
					Strand 1 30% (Remembering / Understanding)	Strand 2 40% (Applying / Analyzing)	Strand 3 30% (Evaluating / Creating)
6	describes healthy school and community environments	2	20 %	3	38	39	40
7	explains the effect of living in a healthful school and community	2	20 %	3	41	42	43
	Identifies basic responsibilities of community health officials	2	20 %	1		44	
8	demonstrates ways to build and keep school and community environments healthy			1		45	
9	practices proper waste management at home, in school, and in the community	2	20 %	3	46	47	48
	defines solid waste management in the Philippines	2	20 %	1	49		
10	advocates environmental protection through proper waste management			1			50
		10	100%	13	4	5	4

MAPEH 7
TABLE OF SPECIFICATIONS
School Year 2023 - 2024
Quarter 2
MUSIC 7

NO.	Most Essential Learning Competencies	No. of Days	Percent age % (No. # of days taught / Total No. # of days)	No. of Items (% X No. of items)	Level of Objectives (Item Placement)		
					Strand 1 30% (Remembering / Understanding)	Strand 2 40% (Applying / Analyzing)	Strand 3 30% (Evaluating / Creating)
8	describes the musical characteristics of representative selections of Cordillera, Mindoro, Palawan and of the Visayas after listening;	1	12.5 %	2	1	9	
9	explains the distinguishing characteristics of representative music from Cordillera, Mindoro, Palawan and of the Visayas in relation to its culture and geography;	1	12.5 %	2	2	7	
10	identifies the musical instruments and other sound sources from Cordillera, Mindoro, Palawan and of the Visayas	1	12.5 %	1	4		
11	discovers ways of producing sounds on a variety of sources similar to instruments being studied;	1	12.5 %	2	3	5	
12	improvises simple rhythmic/melodic accompaniments to selected music from the Cordillera, Mindoro, Palawan and of the Visayas;	1	12.5 %	1			11
13	performs music from Cordillera, Mindoro, Palawan and of the Visayas with accompaniment	1	12.5 %	1		8	12
14	evaluates music and music performances using rubrics on musical elements and style.	2	25 %	3		6	10
		8	100%	12	4	5	3

TABLE OF SPECIFICATIONS
School Year 2023 - 2024
Quarter 2

ART 7

NO.	Most Essential Learning Competencies	No. of Days	Percent age % (No. # of days taught / Total No. # of days)	No. of Items (% X No. of items)	Level of Objectives (Item Placement)		
					Strand 1 30% (Remembering / Understanding)	Strand 2 40% (Applying / Analyzing)	Strand 3 30% (Evaluating / Creating)
11	analyzes the elements and principles of art in the production of one's arts and crafts inspired by the arts of MIMAROPA and the Visayas	1	12.5 %	1	3		
12	Identifies the characteristics of arts and crafts in specific areas in MIMAROPA and the Visayas, Marinduque (Moriones masks), Palawan (Manunggul Jar), Mindoro (Hanunuo-Mangyan writing, basketry, and weaving), Bohol (churches), Cebu (furniture), Iloilo (culinary arts and old houses), Samar (Basey mats), etc.			1	1		
13	reflects on and derive the mood, idea or message emanating from selected artifacts and art objects	1	12.5 %	1	2		
14	appreciates the artifacts and art objects in terms of its utilization and its distinct use of art elements and principles			1		8	
15	incorporates the design, form and spirit of artifacts and art objects from MIMAROPA and the Visayas	1	12.5 %	1		7	
16	explains the external (foreign) and internal (indigenous) influences that are reflected in the design of	1	12.5 %	1			12

	an artwork or in the making of a craft or artifact						
17	creates crafts that can be locally assembled with local materials, guided by local traditional techniques (e.g., habi, lilip, etc).	1	12.5 %	1			10
18	discusses elements from traditions/history of a community for one's artwork	1	12.5 %	1		6	
19	explains the correlation of the development of crafts in specific areas of the country, according to functionality, traditional specialized expertise, and availability of resources (e.g., architecture, weaving, pottery, accessories, masks, and culinary arts)	2	25 %	2	4	5	
20	shows the relationship of MIMAROPA and Visayas arts and crafts to Philippine culture, traditions, and history (Islamic influences, Spanish heritage, and American legacies in education, business, modernization, and entertainment, as well as in indigenous practices, fiestas, and religious and social practices)			2		9	11
		8	100%	12	4	5	3

TABLE OF SPECIFICATIONS
School Year 2023 - 2024
Quarter 2

PHYSICAL EDUCATION 7

NO.	Most Essential Learning Competencies	No. of Days	Percent age % (No. # of days taught / Total No. # of days)	No. of Items (% X No. of items)	Level of Objectives (Item Placement)		
					Strand 1 30% (Remembering / Understanding)	Strand 2 40% (Applying / Analyzing)	Strand 3 30% (Evaluating / Creating)
7	undertakes physical activity and physical fitness assessments	2	25 %	2	1	7	
8	reviews goals based on assessment results			2	2	3	
9	describes the nature and background of the sport	2	25 %	3	4	8	11
10	executes the skills involved in the sport	4	50 %	6	5	9,10	6,12,13
		8	100%	13	4	5	4

TABLE OF SPECIFICATIONS
School Year 2023 - 2024
Quarter 2

HEALTH 7

NO.	Most Essential Learning Competencies	No. of Days	Percent age % (No. # of days taught / Total No. # of days)	No. of Items (% X No. of items)	Level of Objectives (Item Placement)		
					Strand 1 30% (Remembering / Understanding)	Strand 2 40% (Applying / Analyzing)	Strand 3 30% (Evaluating / Creating)
9	identifies the right foods during adolescence	1	12.5 %	1			
10	follows the appropriate nutritional guidelines for adolescents for healthful eating • explains the need to select food based on the nutritional needs during adolescence • follows the Food Pyramid guide for adolescents and nutritional guidelines for Filipinos in choosing foods to eat	2	25 %	3			
11	describes the characteristics, signs and symptoms of malnutrition and micronutrient deficiencies	3	37.5 %	2			
12	discusses ways of preventing and controlling malnutrition and micronutrient deficiencies			2			
13	explains the characteristics, signs and symptoms of eating disorders			1			
14	discusses ways of preventing and controlling eating disorders			1			
15	identifies the nutritional problems of adolescents	2	25 %	1			
	applies decision-making and critical thinking skills to prevent nutritional problems of adolescents			2			
		8	100%	13	4	5	4

MAPEH 8
TABLE OF SPECIFICATIONS
School Year 2023 - 2024
Quarter 2

MUSIC 8

NO.	Most Essential Learning Competencies	No. of Days	Percent age % Total # of days / No. # of days taught	No. of Items (% X No. of items)	Level of Objectives (Item Placement)		
					Strand 1 30% (Remembering / Understanding)	Strand 2 40% (Applying / Analyzing)	Strand 3 30% (Evaluating / Creating)
7	listens perceptively to music of East Asia;	1	12.5 %				
8	analyzes musical elements of selected songs and instrumental pieces heard and performed;	1	12.5 %	2			
9	explores ways of producing sounds on a variety of sources that would simulate instruments being studied;	1	12.5 %	2			
10	improvises simple accompaniment to selected East Asian music;	1	12.5 %	2			
11	performs music from East Asia with own accompaniment	2	25 %				
12	evaluates music and music performances using guided rubrics applying knowledge of musical elements and style	2	25 %	6			
		8	100%	12	4	5	3

TABLE OF SPECIFICATIONS
School Year 2023 - 2024
Quarter 2

ART 8

NO.	Most Essential Learning Competencies	No. of Days	Percent age % Total # of days / No. # of days taught	No. of Items (% X No. of items)	Level of Objectives (Item Placement)		
					Strand 1 30% (Remembering / Understanding)	Strand 2 40% (Applying / Analyzing)	Strand 3 30% (Evaluating / Creating)
11	analyzes elements and principles of art in the production of arts and crafts inspired by the cultures of East Asia	2	25 %	2			
12	identifies characteristics of arts and crafts in specific countries in East Asia: China (Chinese painting and calligraphy); Japan (origami, woodblock printing, theater masks, face painting, and anime and manga); and Korea (theater masks, drums, and K-pop)			1			
13	reflects on and derive the mood, idea or message from selected artifacts and art objects	3	37.5 %	1			
14	appreciates the artifacts and art objects in terms of their utilization and their distinct use of art elements and principles			2			
15	incorporates the design, form, and spirit of East Asian artifacts and objects to one's creation			1			
16	traces the external (foreign) and internal (indigenous) influences that are reflected in the design of an artwork and in the making of a craft			1			
17	creates crafts that can be locally assembled with local	3	37.5 %	1			

	materials, guided by local traditional techniques (e.g., Gongbi, Ikat, etc.)						
18	derives elements from traditions/history of a community for one's artwork			1			
19	shows the relationship of the development of crafts in specific countries in East Asia according to functionality, traditional specialized expertise, and availability of resources (e.g., pottery, weaving, jewelry, and basketry)						
20	shows the commonalities and differences of the culture of the East Asian countries in relation to Philippine culture			2			
		8	100%	12	4	5	3

TABLE OF SPECIFICATIONS
School Year 2023 - 2024
Quarter 2

PHYSICAL EDUCATION 8

NO.	Most Essential Learning Competencies	No. of Days	Percent age % Total # of days / No. # of days taught	No. of Items (% X No. of items)	Level of Objectives (Item Placement)		
					Strand 1 30% (Remembering / Understanding)	Strand 2 40% (Applying / Analyzing)	Strand 3 30% (Evaluating / Creating)
9	undertakes physical activity and physical fitness assessments	1	12.5 %	1			
10	conducts physical activity and physical fitness			1			
11	prepares a physical activity program	1	12.5 %	2			
	describes the nature and background of the sport	6	75 %	3			
12	executes the skills involved in the sport			3			
13	displays tolerance and acceptance of individuals with varying skills and abilities			3			
		8	100%	13	4	5	4

TABLE OF SPECIFICATIONS
School Year 2023 - 2024
Quarter 2

HEALTH 8

NO.	Most Essential Learning Competencies	No. of Days	Percent age % Total # of days / No. # of days taught	No. of Items (% X No. of items)	Level of Objectives (Item Placement)		
					Strand 1 30% (Remembering / Understanding)	Strand 2 40% (Applying / Analyzing)	Strand 3 30% (Evaluating / Creating)
8	explains the definition and importance of courtship and dating in choosing a lifelong partner	1	12.5 %	1			
9	analyzes behaviors that promote healthy relationship in marriage and family life			1			
10	describes the factors that contribute to a successful marriage	1	12.5 %	1			
	discusses pregnancy-related concerns	2	25 %	1			
11	discusses various maternal health concerns (pre-during-post pregnancy)			1			
12	explains the importance of maternal nutrition during pregnancy	2	25 %	1			
13	discusses the importance of newborn screening, and the APGAR scoring system for newborns						
14	explains the importance of prenatal care and post-natal care			1			
15	discusses the essential newborn protocol (Unang Yakap) and advantages of breastfeeding for both mother and child			1			
16	recognizes the importance of immunization in protecting children's health			1			

17	analyzes the importance of responsible parenthood	2	25 %	1			
18	explains the effects of rapid population growth on the health of the nation			1			
19	examines the important roles and responsibilities of parents in child rearing and care			1			
20	enumerates modern family planning methods (natural and artificial)			1			
		8	100%	13	4	5	4

MAPEH 9
TABLE OF SPECIFICATIONS
Quarterly Assessment – Quarter 2
School Year 2023 - 2024

MUSIC 9

NO.	Most Essential Learning Competencies	No. of Days	Percent age % Total # of days / No. # of days taught	No. of Items (% X No. of items)	Level of Objectives (Item Placement)		
					Strand 1 30% (Remembering / Understanding)	Strand 2 40% (Applying / Analyzing)	Strand 3 30% (Evaluating / Creating)
7	describes musical elements of given Classical period pieces;	1	12.5 %	1	1		
8	explains the performance practice (setting, composition, role of composers/performers, and audience) during Classical period;	1	12.5 %	1		2	
9	relates Classical music to other art forms and its history within the era;	1	12.5 %	1	3		
10	improvises appropriate accompaniment to selected music from Classical period;	2	25 %	4	4-9	10	11
	listens perceptively to selected Classical period music	2	25 %	4		5-6	12
11	performs selected music from the Classical period;						7
12	evaluates music and music performances using guided rubrics.	1	12.5 %	1		8	
		8	100%	12	4	5	3

TABLE OF SPECIFICATIONS
Quarterly Assessment – Quarter 2
School Year 2023 - 2024

ART 9

NO.	Most Essential Learning Competencies	No. of Days	Percent age % Total # of days / No. # of days taught	No. of Items (% X No. of items)	Level of Objectives (Item Placement)		
					Strand 1 30% (Remembering / Understanding)	Strand 2 40% (Applying / Analyzing)	Strand 3 30% (Evaluating / Creating)
13	analyzes art elements and principles in the production of work following a specific art style	2	25 %	1		22	
14	identifies distinct characteristics of arts during the Renaissance and Baroque periods			1	13		
15	identifies representative artists from Renaissance and Baroque periods			1	14		
16	reflects on and derive the mood, idea or message from selected artworks	3	37.5 %	1	15		
17	discusses the use or function of artworks by evaluating their utilization and combination of art elements and principles			1		21	
18	uses artworks to derive the traditions/ history of an art period			1			18
19	compares the characteristics of artworks produced in the different art periods			1		16	
20	creates artworks guided by techniques and styles of the Renaissance and the Baroque periods	3	37.5 %	1	19		
21	explains the influence of iconic artists belonging to the Renaissance and the Baroque periods			1		17	

22	applies different media techniques and processes to communicate ideas, experiences, and stories showing the characteristics of the Renaissance and the Baroque periods (e.g. Fresco, Sfumato, etc.)			1		20	
23	evaluates works of art in terms of artistic concepts and ideas using criteria from the Renaissance and the Baroque periods			1		23	
24	shows the influences of the Renaissance and Baroque periods on the Philippine art form			1		24	
		8	100%	12	4	5	3

TABLE OF SPECIFICATIONS
Quarterly Assessment – Quarter 2
School Year 2023 - 2024

PHYSICAL EDUCATION 9

NO.	Most Essential Learning Competencies	No. of Days	Percent age % Total # of days / No. # of days taught	No. of Items (% X No. of items)	Level of Objectives (Item Placement)		
					Strand 1 30% (Remembering / Understanding)	Strand 2 40% (Applying / Analyzing)	Strand 3 30% (Evaluating / Creating)
5	undertakes physical activity and physical fitness assessments	8	100 %	3	25	26,27	
	describes the nature and background of the dance			2	31		
6	executes the skills involved in the dance			2	28,	29,	34,35
7	monitors periodically one's progress towards the fitness goals			2	32	30	
8	performs appropriate first aid for injuries and emergency situations in physical activity and dance settings (cramps, sprain, heat exhaustion)			2			36-37
9	involves oneself in community service through dance activities in the community			2		33	
		8	100%	13	4	5	4

TABLE OF SPECIFICATIONS
Quarterly Assessment – Quarter 2
School Year 2023 - 2024

HEALTH 9

NO.	Most Essential Learning Competencies	No. of Days	Percent age % Total # of days / No. # of days taught	No. of Items (% X No. of items)	Level of Objectives (Item Placement)		
					Strand 1 30% (Remembering / Understanding)	Strand 2 40% (Applying / Analyzing)	Strand 3 30% (Evaluating / Creating)
7	describes the drug scenario in the Philippines	1		1	38		
8	discusses risk and protective factors in substance use, and abuse	1		1	39		
9	analyzes situations for the use and non-use of psychoactive substances			1		40	
10	identifies the types of drugs/ substances of abuse	1		1	41		
11	corrects myths and misconceptions about substance use and abuse	1		1	42		
12	recognizes warning signs of substance use and abuse			1			43
13	discusses the harmful short and long-term ;effects of substance use and abuse on the individual, family, school, and community	2		2		44,45	
14	explains the health, socio-cultural, psychological, legal, and economic dimensions of substance use and abuse			1		46	
15	discusses strategies in the prevention and control of substance use and abuse			1		47	
16	applies decision-making and resistance skills to prevent substance use and abuse	2		2			48,49
17	suggests healthy alternatives to substance use and abuse			1			50
		8	100%	13	4	5	4

MAPEH 10
TABLE OF SPECIFICATIONS
School Year 2023 - 2024
Quarter 2

MUSIC 10

NO.	Most Essential Learning Competencies	No. of Days	Percent age % Total # of days / No. # of days taught	No. of Items (% X No. of items)	Level of Objectives (Item Placement)		
					Strand 1 30% (Remembering / Understanding)	Strand 2 40% (Applying / Analyzing)	Strand 3 30% (Evaluating / Creating)
6	describes the historical and cultural background of Afro Latin American and popular music;	1	12.5 %	1	1		
	listens perceptively to Afro Latin American and popular music	2	25 %			2	
7	analyzes musical characteristics of Afro-Latin American and popular music through listening activities			3		3	4
8	explores ways of creating sounds on a variety of sources suitable to chosen vocal and instrumental selections;	2	25 %	3	5	6	7
9	performs selections of Afro-Latin American and popular music in appropriate pitch, rhythm, style, and expression;	2	25 %	3	8	9, 10	
10	evaluates music and music performances using guided rubrics.	1	12.5 %	2		11	12
		8	100%	12	4	5	3

TABLE OF SPECIFICATIONS
School Year 2023 - 2024
Quarter 2

ART 10

NO.	Most Essential Learning Competencies	No. of Days	Percent age % Total # of days / No. # of days taught	No. of Items (% X No. of items)	Level of Objectives (Item Placement)		
					Strand 1 30% (Remembering / Understanding)	Strand 2 40% (Applying / Analyzing)	Strand 3 30% (Evaluating / Creating)
13	identifies art elements in the technology-based production arts	1	12.5 %	1		1	
14	identifies distinct characteristics of arts during the 21st century in terms of: • production • functionality range of audience reach			1	2		
15	identifies artworks produced by technology from other countries and their adaptation by Philippine artists			1		3	
16	discusses the concept that technology is an effective and vibrant tool for empowering a person to express his/her ideas, goals, and advocacies, which elicits immediate action	3	37.5 %	1	4		
17	explains the role or function of artworks by evaluating their utilization and combination of art elements and principles			1			5
18	uses artworks to derive the traditions/history of a community (e.g., landscapes, images of people at work and play, portrait studies, etc.)			1		6	

19	compares the characteristics of artworks in the 21st century			1		7	
20	creates artworks that can be locally assembled with local materials, guided by 21st-century techniques	4	50 %	1	8		
21	explains the influence of technology in the 21st century on the evolution of various forms of art			2	9		10
22	applies different media techniques and processes to communicate ideas, experiences, and stories showing the characteristics of 21st-century art (e.g., the use of graphic software like Photoshop, InDesign, etc.)			1			11
23	evaluates works of art in terms of artistic concepts and ideas using criteria appropriate for the style or form			1		12	
		8	100%	12	4	5	3

TABLE OF SPECIFICATIONS
School Year 2023 - 2024
Quarter 2

PHYSICAL EDUCATION 10

NO.	Most Essential Learning Competencies	No. of Days	Percent age % Total # of days / No. # of days taught	No. of Items (% X No. of items)	Level of Objectives (Item Placement)		
					Strand 1 30% (Remem- bering / Under- stand- ing)	Strand 2 40% (Applying / Analyzing)	Strand 3 30% (Evaluating / Creating)
4	assesses physical activity, exercise and eating habits	8	100 %	7	1, 2	3, 4, 5	6, 7
5	engages in moderate to vigorous physical activities for at least 60 minutes a day in and out of school			6	8, 9	10, 11	12, 13
		8	100%	13	4	5	4

TABLE OF SPECIFICATIONS
School Year 2023 - 2024
Quarter 2

HEALTH 10

NO.	Most Essential Learning Competencies	No. of Days	Percent age % Total # of days / No. # of days taught	No. of Items (% X No. of items)	Level of Objectives (Item Placement)		
					Strand 1 30% (Remem- bering / Under- stand- ing)	Strand 2 40% (Applying / Analyzing)	Strand 3 30% (Evaluating / Creating)
9	discusses the existing health related laws	2	25 %	3	1, 2	3	
10	explains the significance of the existing health related laws in safeguarding people's health;	3	37.5 %	5	4	5	6
11	critically analyzes the impact of current health trends, issues, and concerns				7	8	
12	recommends ways of managing health issues, trends and concerns	3	37.5 %	5		9, 10	11, 12, 13
		8	100%	13	4	5	4

TABLE OF SPECIFICATIONS
School Year 2023 - 2024
Quarter ½

HOPE 11

CONTENT	Most Essential Learning Competency	No. of Weeks	Percentage	No. of Items	Strand 1 FACTUAL 30%	Strand 2 CONCEPTUAL 40%	Strand 3 HIGHER ORDER 30%
EXERCISE FOR FITNESS	Self-assesses health-related fitness (HRF). status, barriers to physical activity assessment participation and one's diet	4	50%	25	8 (1-8)	10 (9-18)	7 (19-25)
	Observes Personal Safety Protocol to Avoid Dehydration, Overexertion, Hypothermia and Hyperthermia During MVPA Participation	1	12.5 %	6	2 (26-27)	3 (28-30)	1 (31)
	Proper Etiquette and Safety in the Use of Facilities and Equipment	2	25%	13	4 (32-35)	5 (36-40)	4 (41-44)
	Participates in an organized event that addresses health/fitness issues and concerns	1	12.5 %	6	1 (45)	2 (46-47)	3 (48-50)
	TOTAL	8	100 %	50	15	20	15

TABLE OF SPECIFICATIONS
School Year 2023 - 2024
Quarter ½

HOPE 12

NO.	Most Essential Learning Competencies	No. of Days	Percent age % Total # of days / No. # of days taught	No. of Items (% X No. of items)	Level of Objectives (Item Placement)		
					Strand 1 30% (Remembering / Understanding)	Strand 2 40% (Applying / Analyzing)	Strand 3 30% (Evaluating / Creating)
1	Self-assesses health-related fitness (HRF). status, barriers to physical activity assessment participation and one's die	4	50 %	13			
2	Sets FITT goals based on training principles to achieve and/or maintain HRF			12			
3	Engages in moderate to vigorous physical activities (MVPAs) for at least 60 minutes most days of the week in a variety of settings in- and out-of-school	4	50 %	5			
4	Analyzes physiological indicators such as heart rate, rate of perceived exertion and pacing associated with MVPAs to monitor and/or adjust participation or effort			4			
5	Observes personal safety protocol to avoid dehydration, overexertion, hypo- and hyperthermia during MVPA participation			4			
6	Demonstrates proper etiquette and safety in the use of facilities and equipment			4			
7	Participates in an organized event that addresses health/fitness issues and concerns			4			
8	Organizes fitness event for a target health issue or concern			4			
		8	100%	50	15	20	15

TABLE OF SPECIFICATIONS
Quarterly Assessment – Quarter 2
Edukasyon Sa Pagpapakatao 1

NO.	Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
1	Nakapagpapakita ng pagmamahal at paggalang sa magulang.	10	25%	6	1,2	3,4,5	6
2	Nakapagpapakita ng pagmamahal sa pamilya at kapwa ..	10	25%	6	7,8	9,10,11	12
3	Nakapagpapakita ng paggalang sa pamilya at sa kapwa sa pamamagitan ng: - pagmamano/paghalik - pakikinig habang may nagsasalita - pagsagot ng “po” at “opo” - paggamit ng salitang “pakiusap” at “salamat”	10	25%	6	13,14	15-17	18
4	Nakapagsasabi ng totoo sa magulang/ nakatatanda at iba pang kasapi ng mag- anak ..	5	12.5%	4	19	20-21	22
5	c. mga pangyayari sa paaralan na nagbunga ng hindi pagkakaintindihan d. kung gumamit ng computer sa paglalaro imbis na sa pag-aaral	5	12.5%	3	23	24	25
TOTAL		40	100%	25	8	11	6

TABLE OF SPECIFICATIONS
Quarterly Assessment – Quarter 2
Edukasyon Sa Pagpapakatao 2

NO.	Most Essential Learning Competencies	No. of Days	Percentage	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
1	Nakapagpapakita ng pagkamagiliwin at pagkapalakaibigan na may pagtitiwala sa mga sumusunod: 6.1. kapitbahay 6.2. kamag-anak 6.3. kamag-aral 6.4. panauhin/ bisita 6.5. bagong kakilala 6.6. taga-ibang lugar EsP2P- IIa-b – 6	10	25%	7	1,2,	3,4,5	6,7
2	Nakapagbabahagi ng sarili sa kalagayan ng kapwa tulad ng: 7.1. antas ng kabuhayan 7.2. pinagmulan 7.3. pagkakaroon ng kapansanan EsP2P- IIc – 7	5	12.5%	3	8	9	10
3	Nakagagamit ng magalang na pananalita sa kapwa bata at nakatatanda EsP2P- IId – 8	5	12.5%	3	11	12	13
4	Nakapagpapakita ng iba't ibang magalang na pagkilos sa kaklase o kapwa bata EsP2P- IId-9	5	12.5%	3	14	15	16
5	Nakapaglalalahad na ang paggawa ng mabuti sa kapwa ay pagmamahal sa sarili. EsP2P- IIIf 11	5	12.5%	2	17	18	
6	Nakapagpapakita ng pagmamalasakit sa kasapi ng paaralan at pamayanan sa iba't ibang paraan EsP2P- IIH-i – 13	10	25%	7	19,20	21,22,23	24,25
TOTAL		40	100%	25	8	10	7

TABLE OF SPECIFICATIONS
Quarterly Assessment – Quarter 2
Edukasyon Sa Pagpapakatao 3

NO.	Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
1	Nakapagpapadama ng malasakit sa kapwa na may karamdaman sa pamamagitan ng pagtulong at pag-aalaga	5	12.5%	4	1, 2, 3, 4		
2	Naipakikita ang malasakit sa kapwa sa pamamagitan ng pagdalaw, pag-aliw at pagdadala ng pagkain o anumang bagay na kailangan	5	12.5%	4	5, 7, 8, 9,		
3	Nakapagpapakita ng malasakit sa may mga kapansanan sa pamamagitan ng pagbibigay ng simpleng tulong sa kanilang pangangailangan	6	15%	5		6, 10, 11,	15,16,
4	Nakapagbibigay ng pagkakataon upang sumali at lumahok sa mga palaro o larangan ng isport at iba pang programang pampaaralan	6	15%	3	12, 13, 14,		
5	Nakapagbibigay ng pagkakataon upang sumali at lumahok sa mga palaro at iba pang paligsahan sa pamayanan	6	15%	3		18, 19, 24	
6	Naisasaalang-alang ang katayuan/ kalagayan/ pangkat etnikong kinabibilangan ng kapwa bata sa pamamagitan ng pagbabahagi ng pagkain, laruan, damit, gamit at iba pa	6	15%	5	17, 20	21, 22, 23,	
7	Nakapagpapakita nang may kasiyahan sa pakikiisa sa mga gawaing pambata Hal. paglalaro programa sa paaralan (paligsahan, pagdiriwang at iba pa)	6	15%	6			25, 26, 27, 28, 29, 30
TOTAL		40	100%	30	13	9	8

TABLE OF SPECIFICATIONS
Quarterly Assessment – Quarter 2
Edukasyon Sa Pagpapakatao 4

NO.	Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
1	EsP4P- IIa-c-18 Nakapagpapakita ng pagkamahinahon sa damdamin at kilos ng kapwa tulad ng: a. pagtanggap ng sariling pagkakamali at pagtutuwid nang bukal sa loob b. pagtanggap ng puna ng kapwa nang maluwag sa kalooban c. pagpili ng mga salitang di-nakakasakit ng damdamin sa pagbibiro	10	25%	10	1,2,3	4,5,6,7	8,9,10
2	EsP4P- IId-19 Nakapagbabahagi ng sariling karanasan o makabuluhang pangyayaring nagpapakita ng pang-unawa sa kalagayan/pangangailangan ng kapwa	5	12%	5	11,12	13, 14	15
3	EsP4P- IIe- 20 aisasabuhay ang pagiging bukas-palad sa: a. mga nangangailangan b. panahon ng kalamidad	10	25%	10	16,17,18	19,20,21,22	23,24,25
4	EsP4P-IIf-i- 21 Nakapagpapakita ng paggalang sa iba sa mga sumusunod na sitwasyon: a. oras ng pamamahinga b. kapag may nag-aaral c. kapag mayroong sakit d. pakikinig kapag may nagsasalita/nagpapaliwa nag e. paggamit ng pasilidad ng paaralan nang may pag-aalala sa kapakanan ng kapwa..	15	38%	15	26,27,28,29	30,31,32,33,34,35,	36, 37, 38,39, 40
TOTAL		40	100%	40	12	16	12

TABLE OF SPECIFICATIONS
Quarterly Assessment – Quarter 2
Edukasyon Sa Pagpapakatao 5

NO.	Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
1	EsP5P – IIa – 22 1. Nakapagsisimula ng pamumuno para makapagbigay ng kayang tulong para sa nangangailangan 1.1. biktima ng kalamidad 1.2. pagbibigay ng babala/impormasyon..	10	25%	13	1,2,3, 4	5, 6,7,8,9, 10	11,12,13
2	EsP5P – IIb – 23 Nakapagbibigay-alam sa kinauukulan..	5	12.5%	6	14,15	16,17,18 ,	19
3	EsP5P – IIc – 24 Nakapagpapakita ng paggalang sa mga dayuhan sa pamamagitan ng: 3.1. mabuting Pagtanggap.. 3.2. paggalang /.	10	25%	13	20,21, 22,23	24,25,26 ,27,28, 29	30,31,32
4	EsP5P – IId-e – 25 Nakabubuo at nakapagpapahayag nang may paggalang ..	5	6.25%	3	33	34	35
5	EsP5P – II-f – 26 Nakapagpapaubaya ng pansariling kapakanan para sa kabutihan ng kapwa		6.25%	3	36	37	38
6	EsP5P – IIg – 27 Nakapagsasaalang-alang ng karapatan ng iba	5	6.25%	3	39	40	41
7	EsP5P – IIh – 28 Nakikilahok sa mga patimpalak o paligsahan na ang layunin ay pakikipagkaibigan		6.25%	3	42	43	44
8	EsP5P – III – 29 Nagagampanan nang buong husay ang anumang tungkulin sa programa..	5	12.5%	6	45,36	47,48,49	50
TOTAL		40	100%	50	15	23	12

TABLE OF SPECIFICATIONS
Quarterly Assessment – Quarter 2
Edukasyon Sa Pagpapakatao 6

NO.	Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
1	Naipakikita ang kahalagahan ng pagiging responsable sa kapwa: a. pangako o pinagkasunduan b. pagpapanatili ng mabuting pakikipagkaibigan c. pagiging matapat	20	50%	25	1,2,3, 4,5,6, 7,8	9,10,11, 12,13,14, 15,16,17,18	19,20,21, 22,23,24,25
2	Nakapagpapakita ng paggalang sa ideya o suhestyon ng kapwa	20	50%	25	26,27, 28,29, 30,31,32	33,34,35, 36,37,38, 39,40,41,42	43,44,45, 46,47,48, 49,50
TOTAL		40	100%	50	15	20	15

TABLE OF SPECIFICATIONS
Quarterly Assessment – Quarter 2
Edukasyon Sa Pagpapakatao 7

NO.	Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Strand 1 30%	Strand 2 40%	Strand 3 30%
1	Natutukoy ang mga katangian, gamit at tunguhin ng isip at kilos-loob EsP7PS-IIa-5.1	1	6.25%	3	1, 2	16	
2	Nasusuri ang pasyang ginawa batay sa gamit at tunguhin ng isip ... EsP7PS-IIa-5.2	1	6.25%	3	3	17	36
3	Naipaliliwanag na ang isip at kilos-loob ay nagpapabukod-tangi sa tao.. EsP7PS-IIb-5.3	1	6.25%	3		18	37,38
4	Naisasagawa ang pagbuo ng angkop... EsP7PS-IIb-5.4	1	6.25%	3		19, 20	39
5	Nakikilala na natatangi sa tao ang Likas na Batas Moral ... EsP7PS-IIc-6.1	1	6.25%	4	4, 5	21	40
6	Nailalapat ang wastong paraan upang baguhin ang mga pasya at kilos.. EsP7PS-IIc-6.2	1	6.25%	4	6	22, 23	41
7	Nahihinuha na nalalaman agad ng tao ... EsP7PS-IId-6.3	1	6.25%	3	7	24	42
8	Nakabubuo ng tamang pangangatuwiran... EsP7PS-IId-6.4	1	6.25%	3		25	43,44
9	Nakikilala ang mga indikasyon/palatandaan... EsP7PT-IIe-7.1	1	6.25%	3		26, 27	45
10	Nasusuri kung nakikita sa mga gawi ng kabataan ang Kalayaan EsP7PT-IIe-7.2	1	6.25%	3	8, 9	28	
11	Nahihinuha na likas sa tao... EsP7PT-IIf-7.3	1	6.25%	3	10	29	46
12	Naisasagawa ang pagbuo ng mga hakbang .. EsP7PT-IIf-7.4	1	6.25%	3		30,31	47
13	Nakikilala na may dignidad ang bawat tao anoman... EsP7PT-IIg-8.1	1	6.25%	3	11, 12	32	
14	Nakabubuo ng mga paraan upang mahalin ang sarili at kapwa ... EsP7PT-IIg-8.2	1	6.25%	3	13	33	48
15	Napatutunayan na ang a. paggalang sa dignidad ng tao ... EsP7PT-IIh-8.3	1	6.25%	3	14	34	49
16	Naisasagawa ang mga konkretong paraan ... EsP7PT-IIh-8.4	1	6.25%	3	15	35	50
TOTAL		16	100%	50	15	20	15

TABLE OF SPECIFICATIONS
Quarterly Assessment – Quarter 2
Edukasyon Sa Pagpapakatao 8

NO.	Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
17	Natutukoy ang mga taong itinuturing niyang kapwa. EsP8PIIa-5.1	1	6.25%	3	1	16	35
18	Nasusuri ang mga impluwensya... EsP8PIIa-5.2	1	6.25%	3	2	17	36
19	Nahihinuha na: a. Ang tao ay likas na panlipunang nilalang... EsP8PIIb-5.3	1	6.25%	4	3	18, 19	37
20	Naisasagawa ang isang gawaing tutugon EsP8PIIb-5.4	1	6.25%	3	4	20	38
21	Natutukoy ang mga taong itinuturing niyang kaibigan... EsP8PIIc-6.1	1	6.25%	4	5	21, 22	39
22	Nasusuri ang kanyang mga pakikipagkaibigan... EsP8PIIc-6.2	1	6.25%	3	6	23	40
23	Nahihinuha na: a. Ang pakikipagkaibigan... EsP8PIId-6.3	1	6.25%	3	7	24	41
24	Naisasagawa ang mga angkop na kilos upang mapaunlad ang pakikipagkaibigan... EsP8PIId-6.4	1	6.25%	3	8	25	42
25	Natutukoy ang magiging epekto sa kilos at pagpapasiya ... EsP8PIIe-7.1	1	6.25%	3	9	26	43
26	Nasusuri kung paano naiimpluwensyahan EsP8PIIe-7.2	1	6.25%	3	10	27	44
27	Napangangatwiran na: a. Ang pamamahala ng EsP8PIIf-7.3	1	6.25%	3	11	28	45
28	Naisasagawa ang mga angkop na kilos... EsP8PIIf-7.4	1	6.25%	3	12	29	46
29	Natutukoy ang kahalagahan ng pagiging mapanagutang lider at tagasunod. EsP8PIIg-8.1	1	6.25%	3	13	30	47
30	Nasusuri ang katangian... EsP8PIIg-8.2	1	6.25%	3	14	31	48
31	Nahihinuha na ang pagganap ng tao .. EsP8PIIh-8.3	1	6.25%	3	15	32	49
32	Naisasagawa ang mga angkop na kilos... EsP8PIIh-8.4	1	6.25%	3		33,34	50
TOTAL		16	100%	50	15	20	15

TABLE OF SPECIFICATIONS
Quarterly Assessment – Quarter 2
Edukasyon Sa Pagpapakatao 9

NO.	Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
1	Natutukoy ang mga karapatan at tungkulin ng tao EsP9TT-IIa-5.1	1	6.25%	3	1, 2	16	
2	Nasusuri ang mga paglabag sa karapatang pantao EsP9TT-IIa-5.2	1	6.25%	3	3	17	36
3	Napatutunayan na ang karapatan EsP9TT-IIb-5.3	1	6.25%	3		18	37,38
4	Naisasagawa ang mga angkop na kilos upang ituwid ang mga nagawa EsP9TT-IIb-5.4	1	6.25%	3		19, 20	39
5	Natutukoy ang mga batas na nakaayon sa Likas na Batas Moral EsP9TT-IIc-6.1	1	6.25%	4	4, 5	21	40
6	Nasusuri ang mga batas na umiiral... EsP9TT-IIc-6.2	1	6.25%	4	6	22, 23	41
7	Nahihinuha na ang pagsunod sa batas... EsP9TT-IId-6.3	1	6.25%	3	7	24	42
8	Naipahahayag ang pagsangayon o pagtutol... EsP9TT-IId-6.4	1	6.25%	3		25	43,44
9	Naipaliliwanag ang kahalagahan ng paggawa EsP9TT-IIe-7.1	1	6.25%	3		26, 27	45
10	Nakapagsusuri kung ang paggawang... EsP9TT-IIe-7.2	1	6.25%	3	8, 9	28	
11	Napatutunayan na sa pamamagitan... EsP9TT-IIf-7.3	1	6.25%	3	10	29	46
12	Nakabubuo ng sintesis tungkol sa kabutihang EsP9TT-IIf-7.4	1	6.25%	3		30,31	47
13	Naiuugnay ang kahalagahan ng pakikilahok EsP9TT-IIg-8.1	1	6.25%	3	11, 12	32	
14	Nakapagsusuri ng kwentong buhay ng mga taong inilaan ang malaking ... EsP9TT-IIg-8.2	1	6.25%	3	13	33	48
15	Napatutunayan na: a. Ang pakikilahok at / EsP9TT-IIh-8.3	1	6.25%	3	14	34	49
16	Nakalalahok sa isang proyekto o gawain sa barangay... EsP9TT-IIh-8.4	1	6.25%	3	15	35	50
TOTAL		16	100%	50	15	20	15

TABLE OF SPECIFICATIONS
Quarterly Assessment – Quarter 2
Edukasyon Sa Pagpapakatao 10

NO.	Most Essential Learning Competencies	No. of Days	Percentage %	No. of Items	Level of Objectives (Item Placement)		
					Strand 1 30%	Strand 2 40%	Strand 3 30%
17	Naipaliliwanag na may pagkukusa sa makataong kilos kung nagmumula ito sa kalooban.. EsP10MK-IIa-5.2	1	6.25%	3	1	16	36
18	Natutukoy ang mga kilos na dapat panagutan EsP10MK-IIb-5.3	1	6.25%	3	2	17	37
19	Napatutunayan na gamit ang katwiran, EsP10MK-IIb-5.4	1	6.25%	3	3	18	38
20	Nakapagsusuri ng sariling kilos na dapat panagutan... EsP10MK-IIc-6.1	1	6.25%	4	4	19, 20	39
21	Naipaliliwanag ang bawat salik na nakaaapekto EsP10MK-IIc-6.2	1	6.25%	3	5	21	40
22	Nakapagsusuri ng isang sitwasyong nakaaapekto sa EsP10MK-IId-6.3	1	6.25%	2		22	41
23	Napatutunayan na nakaaapekto ang kamangmangan EsP10MK-IId-6.4	1	6.25%	3	6	23	42
24	Nakapagsusuri ng sarili batay sa mga salik EsP10MK-IId-7.1	1	6.25%	3	7	24,25	
25	Naipaliliwanag ang bawat yugto EsP10MK-IId-7.2	1	6.25%	3	8	26	43
26	Natutukoy ang mga kilos at pasiyang nagawa EsP10MK-IIf-7.3	1	6.25%	3	9	27	44
27	Naipaliliwanag na ang bawat yugto ng makataong kilos EsP10MK-IIf-7.4	1	6.25%	3	10	28	45
28	Nakapagsusuri ng sariling kilos at pasya EsP10MK-IIf-8.1	1	6.25%	4	11	29,30	46
29	NaipaliLiwanag ng mag-aaral ang layunin, kilos EsP10MK-IIf-8.2	1	6.25%	3	12	31	47
30	Nakapagsusuri ng kabutihan o kasamaan.. EsP10MK-IIh-8.3	1	6.25%	3	13	32	48
31	Napatutunayan na ang layunin, paraan EsP10MK-IIh-8.4	1	6.25%	3	14	33	49
32	Nakapagtataya ng kabutihan o kasamaan .. EsP10MK-IIa-5.2	1	6.25%	4	15	34,35	50
TOTAL		16	100%	50	15	20	15